

Purston Infant School - Foundation Stage – Elephants & Monkeys – Remote Learning

Spring 2 2021 – Week Beginning 8 th March 2021			
	Learning Objective	Learning Outcome	Activity/Resources/Links
Personal, Social & Emotional Development	I can talk about how I feel and others show their feelings.	Children to talk about the range of emotions.	Talk to an adult at home- can you tell them what makes you happiest when you are in school? Can you draw a picture to show your teacher.
Physical Development	I can show good control and co-ordination in large and small movements. I move confidently in a range of ways, safely negotiating space.	Children to develop their fine and gross motor control.	https://www.youtube.com/watch?v=o9D5lfqZF3o Dough Disco (to do daily) -You will need playdough at the ready. https://www.youtube.com/watch?v=RtrvmlqhdnQ Can you go on a cosmic yoga adventure linked to our story- Jack and the Beanstalk?
Communication & Language	I can listen to stories and respond to what I hear with relevant comments, questions or actions.	Children to listen to a story with full engagement.	Can you watch our video on dojo for our story on Friday- Simon Sock. Can you talk to your grown up and tell them what happened at the beginning, in the middle and at the end of the story and describe your favourite part of the story?
Literacy – Reading	I can listen to stories with increasing attention and recall. I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can begin to read words and simple sentences. I can link sounds to letters.	Reading a book to your child Reading a book with your child – they may be able to sound out or recognise some words. Listening to a book read by your child – they will be able to read most of the book to you but may need support with some words.	Speed read videos for Level 1, 2 and 3 sounds are accessible on Dojo. Miss Crossley’s Group- Level 1 Mrs Hall and Miss Howitt’s Group- Level 1 and 2 Mrs Gascoyne- Level 1,2 and 3 <i>(Sheets will be emailed to you for the sounds of the week if your child is isolating)</i> Spend 5-10 minutes a day with your child’s reading book Oxford Owls- Floppy’s Phonics Practice and Oxford Reading Tree Books available https://www.oxfordowl.co.uk/ Log in Username – Purstonr Password - Reception
Literacy – Writing	I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can write short sentences. I can use my phonic knowledge to write words in ways which match their spoken sounds.	Children to write a speech bubble of what the giant shouted at Jack.	Listen to the following story- Jack and the Beanstalk https://www.youtube.com/watch?v=XeBonOSMwLo Can you write a speech bubble for the giant you drew last week- E.g. Fee fi fo fum Red group – Please try to use an exclamation mark. Green group – Remember to use your phonics. Yellow group – Copy underneath or write over the top.
Mathematics	I can order two or three items by height.	Children to recognise different heights- short, tall and tallest. Children to use mathematical language to describe height.	Can you find three objects that are a different height in your house (e.g. a teddy bear, a toilet roll and a tin?) Remember height is how tall something is. Can you order these objects by height from the shortest to the tallest? Can you find an object the same height as the tallest object for an extra challenge?
Understanding the World	I talk about the features of my own immediate environment and how	Children to learn about the lifecycle of a plant.	Can you talk about a bean’s life cycle? Can you then complete the following cutting and sticking activity attached below the remote learning on the website.

	<p>environments might vary from one another.</p> <p>I make observations of plants and explain why some things occur, and talk about changes.</p>		<p>If you do not have access to a printer can you draw the four stages of the bean's lifecycle?</p>
<p>Expressive Arts & Design</p>	<p>I construct with a purpose in mind, using a variety of resources.</p> <p>I create simple representations of events, people and objects.</p>	<p>Children to draw a simple representation of their mum or a loved on.</p>	<p>Can you draw a picture of your mum or a loved one and make a card for Mothers day?</p>