

**Purston Infant School - Foundation Stage – Crocodiles – Remote Learning**

<b>Spring 2 2021 – Week Beginning 15<sup>h</sup> March-</b>			
	<b>Learning Objective</b>	<b>Learning Outcome</b>	<b>Activity/Resources/Links</b>
<b>Personal, Social &amp; Emotional Development</b>	I can demonstrate friendly behaviour.	In today's lesson, we'll be exploring and learning how to play some outdoor games in the current climate. Transmission of germs will be touched upon as well as the importance of social distancing during the teachings of the games. We will run through the rules of each game introduced and then practise playing them with our families and friends. Each game will support children's physical, personal, emotional and social wellbeing.	Click on the link below.  <a href="https://classroom.thenational.academy/lessons/games-apart-ccvkje">https://classroom.thenational.academy/lessons/games-apart-ccvkje</a>
<b>Physical Development</b>	I can show good control and co-ordination in large and small movements.	Children to develop their fine motor skills.	Click on the link below for dough disco. You will need a small amount of dough.  <a href="https://www.youtube.com/watch?v=o9D5lfqZF3o">https://www.youtube.com/watch?v=o9D5lfqZF3o</a>
<b>Communication &amp; Language</b>	I can listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.	To listen and talk about the story with a grown up.	Listen to the story 'Jack and the Beanstalk'  <a href="https://www.youtube.com/watch?v=_VCpAYajmvo">https://www.youtube.com/watch?v=_VCpAYajmvo</a>  What happened in the story? What was your favourite part? What did the giant say?
<b>Literacy – Reading</b>	I can listen to stories with increasing attention and recall. I can hear the initial sound in words. I can link sounds to letters	Reading a book to your child  Practise your letter sounds  T,u,v,w	Practise the letters t,u,v,w Look at the sound; can you talk about what objects begin with that letter sound?
<b>Literacy – Writing</b>	I can give meaning to the marks that I make when I write.  Beginning to hear initial sounds when writing.	To draw a Giant from the story.	Can you draw the Giant from the story? What did he say? Can you copy over the word?  "Fee fi fo fum"
<b>Mathematics</b>	I show an interest in number problem.  I can recognise numbers 0-5  To begin to recognise 3D shapes.	Recognise the number 4  To begin to recognise and name 3D shapes.	Watch the number block video- Meet number 4 Click on the link below. <a href="https://www.youtube.com/watch?v=Xket7YPSCYk">https://www.youtube.com/watch?v=Xket7YPSCYk</a>

			<p>Watch and listen to the video of the 3D shape song  <a href="https://www.youtube.com/watch?v=guNdJ5MtX1A">https://www.youtube.com/watch?v=guNdJ5MtX1A</a></p> <p>Go on a shape hunt around your home. What 3D shape can you find?</p>
<b>Understanding the World</b>	I am beginning to understand the changes of time.	To plant and grow their own plant,	The grew into a beanstalk when it was planted in Jack's garden. Ask a grown up if you can plant some seeds in your garden. Ask a grown up if you can plant some seeds in your garden or in a plant pot. Think about how you can take care of your seed and help it to grow.
<b>Expressive Arts &amp; Design</b>	I construct with a purpose in mind, using a variety of resources. I create simple representations of events, people and objects.	To draw a picture of a giant beanstalk.	Imagine a giant beanstalk grew in your garden. Draw a picture of giant beanstalks.