
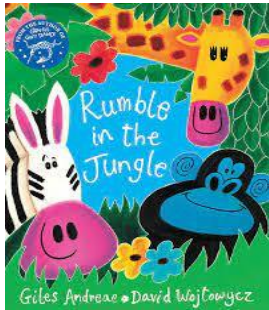



Purston Infant School – Year 1 – Kangaroos and Giraffes – Remote Learning

Spring 2 2021 – Week Beginning 22nd February – Paws, Claws and Whiskers			
	Learning Objective	Learning Outcome	Activity/Resources/Links
English – Reading	<p>I can apply phonic knowledge to decode words.</p> <p>I can respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes</p> <p>I can read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.</p>	<p>Children can use their phonics to read their books.</p>	<p>Log into the Oxford Owls page. Username – Purston y1 Password - Year1</p> <p>Scroll down to the Floppy’s Phonics tab. Access the books with the sounds in that your child is learning in the live phonics sessions on Teams.</p> <p>Remember to join in with the live phonics sessions on Teams and look out for the phonics re-cap on Dojo. The live sessions take place Monday – Friday at the following times;</p> <p>Group 1 – 9:30 – 9:45 Group 2 – 9:50 – 10:05 Group 3 – 10:10 – 10:25</p> 
English – Writing	<p>I can use capital letters, finger spaces and full stops in the correct place.</p> <p>I can use the correct letter formation.</p>	<p>Children will use capital letters, finger spaces and full stops in the correct place. Children will use the correct letter formation.</p>	 <p>What do you think this book is about?</p> <p>What is a jungle?</p> <p>What might you see and hear in the jungle?</p>

			<p>We would like you to write your ideas down, remembering to use capital letters, finger spaces and full stops.</p> <p>This is a rhyming book.</p> <p>We would like you to think of the words that rhyme with the word 'bat', say them and write some down.</p> <p>What words rhyme with the word 'dog'? Say them and write some down.</p>
Maths	<p>All children are now accessing maths sessions, either through teaching at school or online live lessons. Therefore, there will be links to activities and songs for the children to access to support their learning and development.</p> <p>Live maths sessions take place every day Monday – Friday at the following times;</p> <p>Kangaroo Class – 11:00 – 11:20.</p> <p>Giraffe Class – 11:30 – 11:50</p>		<p>https://www.youtube.com/watch?v=GvTcpfSnOMQ</p> <p>https://www.youtube.com/watch?v=Ftati8iGQcs</p> <p>https://www.youtube.com/watch?v=EemjeA2Djjw</p> <p>https://www.youtube.com/watch?v=OqhVCellOSs</p> <p>https://www.youtube.com/watch?v=cVwjmc-gpBU</p>
Science	<p>Our topic this half term in science is 'Animals including humans'.</p> <p>We will be covering these learning objectives;</p> <ul style="list-style-type: none"> • identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals • identify and name a variety of common animals that are carnivores, herbivores and omnivores • describe and compare the structure of a 	<p>Children will be able to name common animals, identify carnivores, herbivores and omnivores and they will be able to describe and compare the structure of a variety of animals.</p>	<p>To begin our topic we would like to know what you already know about animals including humans. We would like you to draw, label and write your ideas.</p> <p>We would also like to know what you would like to find out about animals including humans.</p> <p>What is your favourite animal? We would like you to draw a picture of your favourite animal and find out some interesting facts about it.</p>

	variety of common animals (fish, amphibians, reptiles)		
PE	I can master basic movements, developing balance, agility and co-ordination.	Children can put a sequence of movements together using balance and co-ordination.	Can you join in with this jungle inspired yoga session? https://www.youtube.com/watch?v=KijgAg9Y64c
PSHe	I can understand how listening to others including my friends is important.	Children will understand how important it is to listen and to be listened to.	Can you make yourself a listening ears headband for this session? https://classroom.thenational.academy/lessons/listening-ears-60w3gt?activity=video&step=1
Experience Day On Friday, we are having an animal detective day.	Children will take part in a variety of activities based around being an animal detective.	Children will investigate the different types of creatures that they find in their garden, park and local area.	We would like you to dress like a detective, and find and draw the different creatures that live or visit your garden, park or local area. You could even ask a grown up to take some photographs of the creatures that you find. What do you think you might find? Can you see any animal tracks in the mud or snow? What animal do you think has left the tracks? https://www.youtube.com/watch?v=Xz02S-CizAU https://www.youtube.com/watch?v=JIQCKaSC-e4 
Art and Design	To use a variety of materials creatively.	Children will use a variety of materials to create binoculars, a magnifying glass and an ID badge.	To prepare for our animal detective day we would like you to make some binoculars, a magnifying glass and an ID badge. Here are a few ideas to help you, or you could create your own.

