

Purston Infant School - Foundation Stage – Elephants & Monkeys – Remote Learning

Spring 2 2021 – Week Beginning 1st March 2021			
	Learning Objective	Learning Outcome	Activity/Resources/Links
Personal, Social & Emotional Development	I can talk about how I feel and others show their feelings.	Children to talk about the range of emotions.	<p>Can you talk about what mental health means? https://www.youtube.com/watch?v=nCrjevx3-Js&feature=youtu.be</p> <p>Watch that video and discuss it with people at home. Can you think of times you have been confident, anxious, sad, happy, worried etc.</p>
Physical Development	I can show good control and co-ordination in large and small movements. I move confidently in a range of ways, safely negotiating space.	Children to develop their fine and gross motor control.	<p>Wednesday Live Lesson- PE – 10:30 https://www.youtube.com/watch?v=6RU6pBT-OAo Funky Finger Workout (to do daily). You do not need playdough this week. Just your funky fingers at the ready!</p>
Communication & Language	I can listen to stories and respond to what I hear with relevant comments, questions or actions.	Children to listen to a story with full engagement.	Can you watch our daily videos on dojo for our story- Peace at last. Can you talk to your grown up and tell them what happened at the beginning, in the middle and at the end of the story and describe your favourite part of the story?
Literacy – Reading	I can listen to stories with increasing attention and recall. I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can begin to read words and simple sentences. I can link sounds to letters.	Reading a book to your child Reading a book with your child – they may be able to sound out or recognise some words. Listening to a book read by your child – they will be able to read most of the book to you but may need support with some words.	<p>Daily Videos Uploaded Tuesday-Friday on Dojo.</p> <p>Speed read videos for Level 1, 2 and 3 sounds on Dojo posted on Mondays. Miss Crossley’s Group- Level 1 Mrs Hall and Miss Howitt’s Group- Level 1 and 2 Mrs Gascoyne- Level 1,2 and 3 <i>(See separate sheets that will emailed to you for the sounds of the week)</i></p> <p>Spend 5-10 minutes a day with your child’s reading book</p> <p>Oxford Owls- Floppy’s Phonics Practice and Oxford Reading Tree Books available https://www.oxfordowl.co.uk/ Log in Username – Purstonr Password - Reception</p>
Literacy – Writing	I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can write short sentences.	Children to describe the giant from Jack and the beanstalk.	<p>Read Jack and the Beanstalk until the giant discovers Jack. Following on from Thursday’s live lesson (drawing the giant) can the children describe the giant? Red group – The giant is ... and (huge, tall, big, grumpy, angry) – Using conjunctions Green group – The giant is... (<i>big, tall, huge</i>)</p>

	I can use my phonic knowledge to write words in ways which match their spoken sounds.		Yellow group – Copy underneath or write over the top of how they would describe the giant.
Mathematics	I can use mathematical names for 'solid' 3D shapes. I can select a particular named shape.	Children to name 3D shapes. Children to describe 3D shapes. Children to find 3D shapes in their environment.	Tuesday Live Lesson – 10:30 - 3D Shape This week we will be learning about 3D shapes. Mrs Hall will show and name a sphere, cube, cone and cylinder. Children will play some shape games.
Understanding the World	I talk about the features of my own immediate environment and how environments might vary from one another. I make observations of plants and explain why some things occur, and talk about changes.	Children to learn about the lifecycle of a plant.	Children to observe and describe how and why their bean has changed. Has anything changed? Does it look any different? Why do you think it has changed? What did you do to help it change? If your bean doesn't look any different yet – can you talk about the things plants need to grow and develop.
Expressive Arts & Design	I show a preference for a dominant hand. I can begin to use anticlockwise movement and retrace vertical lines.	Children to follow a step by step lesson on drawing a giant.	Thursday Live Lesson – 10:30 – Expressive Arts and Design Miss Howitt doing a step by step video on how to draw a giant.