


Purston Infant School - Foundation Stage – Elephants & Monkeys – Remote Learning

Spring 2 2021 – Week Beginning 22nd February 2021

	Learning Objective	Learning Outcome	Activity/Resources/Links
Personal, Social & Emotional Development	I can form positive relationships with adults and other children.	Children to practice ways in building positive relationships at home.	<p>Friday Live Lesson- PSED- 10.30 Can you create a kindness beanstalk? Using paper or a leaf template like the one added below- can you write on a leaf everytime you do something kind for someone else? (e.g. <i>helping to tidy up or cook</i>). How tall can your beanstalk grow by this time next week?</p> 
Physical Development	I can show good control and co-ordination in large and small movements. I move confidently in a range of ways, safely negotiating space.	Children to develop their fine and gross motor control.	<p>Wednesday Live Lesson- PE – 10:30 https://www.youtube.com/watch?v=1eXjExcHTLA Funky Finger Workout (to do daily). You do not need playdough this week. Just your funky fingers at the ready!</p>
Communication & Language	I can listen to stories and respond to what I hear with relevant comments, questions or actions.	Children to listen to a story with full engagement.	Can you watch our daily videos on dojo for our story- No-bot the Robot with no Bottom. Can you talk to your grown up and tell them what happened at the beginning, in the middle and at the end of the story and describe your favourite part of the story?
Literacy – Reading	I can listen to stories with increasing attention and recall. I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can begin to read words and simple sentences. I can link sounds to letters.	Reading a book to your child Reading a book with your child – they may be able to sound out or recognise some words. Listening to a book read by your child – they will be able to read most of the book to you but may need support with some words.	<p>Daily Videos Uploaded Tuesday-Friday on Dojo.</p> <p>Speed read videos for Level 1, 2 and 3 sounds on Dojo posted on Mondays. Miss Crossley's Group- Level 1 Mrs Hall and Miss Howitt's Group- Level 1 and 2 Mrs Gascoyne- Level 1,2 and 3 (See separate sheets that will be emailed to you for the sounds of the week)</p> <p>Spend 5-10 minutes a day with your child's reading book</p> <p>Oxford Owls- Floppy's Phonics Practice and Oxford Reading Tree Books available https://www.oxfordowl.co.uk/ Log in Username – Purston</p>

			Password - Reception
Literacy – Writing	I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can write short sentences. I can use my phonic knowledge to write words in ways which match their spoken sounds.	Children to write about what Jack might find at the top of the beanstalk.	Tuesday Live Lesson – 10:30 – Literacy Reading Jack and the Beanstalk up until Jack climbs up the beanstalk. Can children imagine what would be at the top? (It can be anything they imagine being up there!) Red group – At the top of the beanstalk was a..... (<i>giant castle/ world made of sweets/ bouncy castle</i>) Green group – A (<i>swimming pool/ dinosaur land</i>) Yellow group – Copy underneath or write over the top of what they would find at the top of the beanstalk.
Mathematics	I can order two items by weight. I can use everyday language to talk about size, weight to compare quantities and objects and to solve problems.	Children to learn what weight is. Children to measure and order objects by weight. Children to solve problems based on weight.	Weight This week we will be learning about weight. There are three lessons on the oak academy which look at comparing and ordering objects by weight, using language about weight and answering reasoning questions on weight. Following the link below can your child complete lesson 3 and 4. Lesson 9 provides an additional challenge if you so wish. https://classroom.thenational.academy/units/measures-1948
Understanding the World	I talk about the features of my own immediate environment and how environments might vary from one another. I make observations of plants and explain why some things occur, and talk about changes.	Children to learn about how to plant a bean and about the lifecycle of a plant.	Thursday Live Lesson – 10:30 – Understanding the world Children to learn about our new topic- growing. Including learning all about the lifecycle of a plant. Using the materials provided to each house we will plant our beans together. How many beans do you know of? How do you cook them?
Expressive Arts & Design	I can construct with a purpose in mind, using a variety of resources.	Children to create a picture of their own choosing using outdoor materials.	Can you go on a walk and collect some materials like twigs, flowers and leaves to create your very own Forest Schools picture? 