


Purston Infant School - Foundation Stage – Elephants & Monkeys – Remote Learning

Spring 1 2021 – Week Beginning 8th February 2021			
	Learning Objective	Learning Outcome	Activity/Resources/Links
Personal, Social & Emotional Development	I can talk about how I and others show feelings.	Children to identify and talk about feelings and how these are impacted by things going on around us.	What are the 5 ways to wellbeing? Can children watch the video below and talk about how they look after their wellbeing. Have you started anything new to be kinder to yourself? https://www.youtube.com/watch?v=yF7Ou43Vj6c&feature=youtu.be
Physical Development	I can show good control and co-ordination in large and small movements. I move confidently in a range of ways, safely negotiating space. I handle equipment and tools effectively. I can understand the need for a variety in food.	Children to develop their fine and gross motor control. Children to handle malleable materials effectively. Children to show skill in different ways of moving. Children to try some new foods and describe their texture and taste.	Wednesday Live Lesson- PE – 10:30 https://www.youtube.com/watch?v=f_Ftk-BWvoA You will need a small ball of play dough- to do daily. Can you try some Chinese dishes for Chinese New Year? You could try dishes such as spring rolls, steamed fish, dumplings, noodles, rice.
Communication & Language	I can listen to stories and respond to what I hear with relevant comments, questions or actions.	Children to listen to a story with full engagement.	Can you watch our daily videos on dojo for our story- How to ride a polar bear. Can you talk to your grown up and tell them what happened at the beginning, in the middle and at the end of the story and describe your favourite part of the story and explain why it is your favourite?
Literacy – Reading	I can listen to stories with increasing attention and recall. I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can begin to read words and simple sentences. I can link sounds to letters	Reading a book to your child Reading a book with your child – they may be able to sound out or recognise some words Listening to a book read by your child – they will be able to read most of the book to you but may need support with some words.	Daily Videos Uploaded Tuesday-Friday on Dojo. Speed read videos for Level 1, 2 and 3 sounds on Dojo posted on Mondays. Miss Crossley's Group- Level 1 Mrs Hall and Miss Howitt's Group- Level 1 and 2 Mrs Gascoyne- Level 1,2 and 3 (See separate sheets that will emailed to you for the sounds of the week) Spend 5-10 minutes a day with your child's reading book Oxford Owls- Floppy's Phonics Practice and Oxford Reading Tree Books available https://www.oxfordowl.co.uk/ Log in Username – Purstonr Password - Reception
Literacy – Writing	I can hear the initial sound in words. I can segment the sounds in simple words and blend them together.	Children to write about the animal year they were born in.	Live Lesson – Monday 10:30 – Literacy What is Chinese New Year? How and why do we celebrate?

	I can write short sentences. I can use phonic knowledge to write words in ways which match their spoken sounds.		Children to find out what animal year they were born in. Red group – I was born the year of the ...monkey/goat.... Green group – I am a ...monkey/goat... Yellow group – Copy underneath or write over the top the animal name.
Mathematics	I can place numbers in order.	Children to order and sequence numbers.	This week we are looking at ordering and sequencing numbers. Can you play this game putting the numbers in the right places? https://www.topmarks.co.uk/ordering-and-sequencing/chinese-dragon-ordering
Understanding the World	I can know about similarities and differences between themselves and others, and among families, communities and traditions.	Children to discuss Chinese New Year.	Can children watch how people prepare for Chinese New Year? Can they talk about how they prepare for celebrations in their own life? Can you find any similarities and differences? https://www.bbc.co.uk/cbeebies/watch/chinese-new-year?collection=chinese-lunar-new-year
Expressive Arts & Design	I can construct with a purpose in mind, using a variety of resources. I can use simple tools and techniques competently and appropriately. I can build a repertoire of songs and dances.	Children to listen and follow instructions on how to draw animals Children to make their own dragon. Children to learn a new song and create their own dance moves to accompany the song.	Live Lesson – Friday 10:30 – Miss Howitt Children will need plain paper and pencils/pens to follow a step by step draw – monkey, snake and tiger. Children will watch Miss Howitt make a Chinese paper dragon. They will then make their own after the live session. For this they will need – 2 straws 2 strips of paper 1 toilet roll tube Glue/Sellotape Tissue paper/tissue Card/paper  PAPER DRAGON PUPPET Can you learn one of the songs below with a grown up and come up with your own dance to match the music? There is music to each song which is available on our remote learning page on the website following the link below: https://www.purstoninfants.co.uk/reception-remote-learning-spring-1/

Dragon, Dragon

(Sing to the tune of 'Twinkle Twinkle Little Star'.)

Dragon, dragon, dance around.
Dragon, dragon, touch the ground.
Dragon, dragon, shake your head.
Dragon, dragon, tongue so red.
Dragon, dragon, stamp your feet.
Dragon, dragon, coming down the street.



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Chinese New Year

(Sing to the tune of 'Frère Jacques'/'Are You Sleeping?')

Chinese New Year, Chinese New Year,
Let's have fun! Let's have fun!
Time for friends and family, time for friends and family,
Everyone, everyone!

Chinese New Year, Chinese New Year,
Hear the drum, hear the drum!
See the dragons dancing, see the dragons dancing,
Here they come, here they come!

Chinese New Year, Chinese New Year,
Red and gold, red and gold.
Lots of coloured lanterns, lots of coloured lanterns,
To behold, to behold!

Chinese New Year, Chinese New Year.
In the sky, in the sky,
There are noisy rockets, there are noisy rockets,
Way up high, way up high.



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