

Purston Infant School – Year 2 – Tigers & Lions – Remote Learning

Spring 1 2021 – Week Beginning 18th January – Life in the Freezer

	Learning Objective	Learning Outcome	Activity/Resources/Links
English - Phonics	<p>Mrs Inhester's group Log onto https://www.oxfordowl.co.uk/ and scroll down until you see 'Floppy's Phonics Extra Practice Zone.' Choose Level 5 book 25 and complete the activities.</p> <p>Miss Long's group As above, choose Level 3 book 14</p>	<p>Miss Nicklin's group https://www.oxfordowl.co.uk/ and scroll down until you see 'Floppy's Phonics Extra Practice Zone.' Choose Level 5 Book 29 and complete the activities.</p>	<p>Mrs Millard/Mrs Williams' group Spelling rules. Log onto https://www.oxfordowl.co.uk/ and scroll down until you see 'Floppy's Phonics Extra Practice Zone.' Choose Level 5 book 33. Focus on practising how to spell the words.</p>
English – Reading	<p>To develop fluency in my reading To answer questions about what I have read</p>	<p>I will be able to use phonics to read unfamiliar words I will be able to answer questions about what I have read</p>	<p>School/home reading book – talk about what you have read and answer questions Choose a book at your level from our online library https://www.oxfordowl.co.uk/</p>
English – Writing	<p>To plan and write my own story</p>	<p>I will be able to plan and write my own story I will be able to use adjectives and other interesting words in my story</p>	<p>Think about our 'Lost and Found' story from last week. This week we would like to plan your own story based on this. Monday: choose a different polar animal to come to the boy's door. Draw a picture of your animal and make a plan of what will happen in your story. What will the boy do when he sees the animal? How will he plan to take it back to where it came from? How will your story end – will it be different to 'Lost and Found'? Tuesday to Friday: write a little bit of your story each day, making sure that you are using capital letters, full stops and finger spaces.</p>
Maths	<p>To recognise the value of coins and notes</p>	<p>I will be able to recognise the value of coins and notes.</p>	<p>https://classroom.thenational.academy/lessons/coins-and-notes-6wup4t</p>
Science	<p>To begin to understand about microhabitats</p>	<p>I will be able to explain what a microhabitat is.</p>	<p>https://classroom.thenational.academy/lessons/what-is-a-microhabitat-64w3ct</p>
PSHE	<p>To understand about the people who care for us</p>	<p>I will know that people care about me and I will know how to ask for help when I need it</p>	<p>https://classroom.thenational.academy/lessons/my-family-network-75j64c</p>
RE	<p>To learn about the miracles that Jesus performed</p>	<p>I will be able to talk about/write about some of the miracles that Jesus performed</p>	<p>https://www.youtube.com/watch?v=kqnBkIFIEKQ Watch the clip then choose one of the miracles of Jesus. Can you tell your grown-up about it? Write sentences about one of the miracles then illustrate it.</p>

PE	To practise ball skills	I will be able to throw and catch a small ball with good control.	https://www.youtube.com/watch?v=fKRQVDMA9pg
Geography	To begin to understand about the continent that I live in	I will begin to understand about the countries and people that make up the continent of Europe.	<p>Have a look at the learning about the continent that we live in – Europe. Over the next few weeks, we will compare it to the continent of Antarctica. The second link here is an introduction o Antarctica.</p> <p>https://classroom.thenational.academy/lessons/what-is-europe-like-60r64r</p> <p>https://www.bbc.co.uk/teach/class-clips-video/pshe-eyfs-ks1-go-jettters-continent-of-antarctica/zj9c382</p>
Computing	To learn how to program a robot	I will be able to give instructions to a robot to program it	https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/zqnc4wx
Art/DT	To make a polar landscape	I will be able to use different materials to create a polar landscape.	 <p>Have a go at creating a polar landscape using whatever materials you have at home.</p>
Music	To begin to understand dynamics	I will begin to identify dynamics in music as loud and quiet sounds	https://classroom.thenational.academy/lessons/loud-and-quiet-sounds-6ctk6c