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Spring 1 2021 – Week Beginning 1 st February – Wild, Wild West			
	Learning Objective	Learning Outcome	Activity/Resources/Links
English – Reading	<p>I can apply phonic knowledge to decode words.</p> <p>I can respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes</p> <p>I can read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.</p>	Children can use their phonics to read their books.	<p>Log into the Oxford Owls page. Username – Purston y1 Password - Year1</p> <p>Scroll down to the Floppy's Phonics tab.</p> <p>Access the books with the sounds in that your child is learning in the live phonics sessions on Teams.</p> <p>Remember to join in with the live phonics sessions on Teams and look out for the phonics re-cap on Dojo. The live sessions take place Monday – Friday at the following times;</p> <p>Group 1 – 9:30 – 9:45 Group 2 – 9:45 – 10:00 Group 3 – 1:30 – 1:45 Group 4 – 1:45 – 2:00</p> 
English – Writing	I can write a list of instructions using the words, first, then, next, after, last.	Children will write a set of instructions, including the words, first, then, next, after and last.	<p>We want you to help Avery from our book 'Cowboy Camp'. If he really wants to become a real cowboy, then he needs to learn about the clothes that cowboys wear, why they wear them and what order to put them on in.</p> <p>Use the link below and write a set of instructions using the words, first, next, then, after and last.</p> <p>https://www.youtube.com/watch?v=PyD-oPV5vjc</p> <p>Can you draw and label the clothes that a cowboy wears?</p>

<p>Maths</p>	<p>All children are now accessing maths sessions, either through teaching at school or online live lessons. Therefore, there will be links to activities and songs for the children to access to support their learning and development.</p> <p>Live maths sessions take place every day Monday – Friday at the following times;</p> <p>Kangaroo Class – 11:00 – 11:20.</p> <p>Giraffe Class – 11:30 – 11:50</p>		<p>https://classroom.thenational.academy/lessons/sequencing-numbers-to-50-cmtkit?step=1&activity=video</p> <p>Look at this picture, how many of each colour sweet can you see? Count carefully and write the correct number. How many sweets are there altogether?</p>  <p>Count the objects carefully and choose the correct number to match the amount.</p> <table border="1" data-bbox="1321 711 1666 1027"> <tbody> <tr> <td></td><td>8</td> <td></td><td>8</td> </tr> <tr> <td></td><td>9</td> <td></td><td>9</td> </tr> <tr> <td></td><td>10</td> <td></td><td>10</td> </tr> <tr> <td></td><td>10</td> <td></td><td>11</td> </tr> <tr> <td></td><td>9</td> <td></td><td>12</td> </tr> <tr> <td></td><td>11</td> <td></td><td>13</td> </tr> </tbody> </table>		8		8		9		9		10		10		10		11		9		12		11		13
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<p>British Values</p>	<p>To show an understanding of rules and why it is important to have and follow the rules</p>	<p>Children will begin to have an understanding of the importance of rules.</p>	<p>https://www.youtube.com/watch?v=mULVYIjXNao</p> <p>https://www.youtube.com/watch?v=iQxK-Ah7has</p> <p>Can you make a list of the rules that we have at school, the rules that you might have at home and talk to a grown up about why it is important to have and follow the rules.</p> <p>What would happen if we did not have rules?</p>																								

PE	I can master basic movements, developing balance, agility and co-ordination.	Children can put a sequence of movements together using balance and co-ordination.	<p>We know how much you all like to floss! Can you join in with this Cosmic Yoga Floss?</p> <p>https://www.youtube.com/watch?v=wVhHPtrrSGE</p>
PSHe	I can begin to understand how my actions can affect others.	Children will be able to identify and discuss how their actions can affect others.	<p>https://classroom.thenational.academy/lessons/forever-friends-68ukec?activity=video&step=1</p>
<p>Experience Day</p> <p>On Friday, we are having a Texas themed day.</p> <p>Remember to dress up as a cowboy or cowgirl.</p>	Children will take part in a variety of activities based around Texas.	Children will learn some facts about Texas.	<p>https://www.youtube.com/watch?v=59wYiCjYfIA</p> <p>Can you create the Texas flag?</p> <p>You could paint it, do a collage or draw it.</p>  <p>Can you create your own Tacos?</p>  <p>https://realfood.tesco.com/recipes/paprika-beef-taco-cups.html</p> <p>Can you design and create your own cowboy or cowgirl boots?</p> 
Art and Design	I can use a variety of materials creatively.	Children will use a variety of materials to create a Wigwam.	<p>We would like you to create a Wigwam using materials that you can find at home. Here are a few ideas to help you.</p>

			   
Children's Mental Health Week.	<p>The theme for this year is 'Express Yourself'</p> 		<p>https://www.childrensmentalhealthweek.org.uk/news/childrens-mental-health-week-assembly-with-bafta-kids-and-oak-national-academy/</p> <p>Wear your favourite or most colourful clothes, the ones that make you feel happy and comfortable.</p> <p>Do something that makes you feel happy, sing a song, paint a picture, do a dance, read a book, or sit quietly in the garden.</p> <p>Tell someone a silly fact about your-self; tell someone how you are feeling today.</p> <p>Wear your favourite socks, wear a hat, wear a headband, wear some head-boppers, and wear your favourite shoes, trainers, boots or slippers.</p>