Spring 1 2021 – Week Beginning 25th January – Wild, Wild West					
	Learning Objective	Learning Outcome	Activity/Resources/Links		
English – Reading	I can apply phonic knowledge to decode words. I can respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes I can read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.	Children can use their phonics to read their books.	Log into the Oxford Owls page. Username – Purston y1 Password - Year1 Scroll down to the Floppy's Phonics tab. Access the books with the sounds in that your child is learning in the live phonics sessions on Teams. Remember to join in with the live phonics sessions on Teams and look out for the phonics re-cap on Dojo.		
English – Writing	I can punctuate sentences with capital letters, finger spaces and full stops. I can begin to use question marks and exclamation marks in the correct place.	Children will punctuate sentences using capital letters, finger spaces and full stops in the correct place. Children will begin to use question and exclamation marks in the correct place.	https://www.youtube.com/watch?v=rk3S5Do4QZE Image: Composition of the state of the		

			In the story, there is the meanest looking cowboy and his name is Black-Bart. We would like you to design a mean looking cowboy, give them a name and describe the cowboy or cowgirl using adjectives. What was your favourite part of the story? We would like you to draw a picture about your favourite part of the story and write a sentence to tell us why.
Maths	All children are now accessing maths sessions, either through teaching at school or online live lessons. Therefore, there will be links to activities and songs for the children to access to support their learning and development.	I can count forwards and backwards to 20.	https://www.youtube.com/watch?v= MVzXKfr6e8 https://www.youtube.com/watch?v=8hD26XpuUCc https://www.topmarks.co.uk/learning-to-count/blast-off https://www.youtube.com/watch?v=4aC6D4VcmaA Can you play a game with 2 or more dice and have a go at counting on?
RE	I can understand why Jesus is important to Christians.	Children will begin to understand why Jesus is important to Christians.	https://classroom.thenational.academy/lessons/what-is-the-christian-place-of-worship-6hj3ac?step=2&activity=video Image: the state of t
PE	I can master basic movements, developing	Children can put a sequence of movements	What would you like to do when you grow up? See if your dream job is on this Cosmic Kids yoga video.

	balance, agility and co- ordination.	together using balance and co-ordination.	https://www.youtube.com/watch?v=VWIt7mVwbD0
PSHe	I can show an understanding about different feelings.	Children will be able to identify and discuss a range of feelings, and learn how to cope and deal with their feelings.	https://classroom.thenational.academy/lessons/keep-calm-and-carry-on- 6cu34c?activity=video&step=1
Computing	I can understand what an algorithm is.	I can use algorithms when creating my own computer game.	https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/zchc4wxhttps://www.bbc.co.uk/games/embed/small-town- superheroes?exitGameUrl=https%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fzncgvk7Can you design your own computer game? Will it have a superhero? Will there be items to collect? Will the characters have special moves? How many lives will the character have? What will your game be called? Remember to use algorithms to give instructions.
Art and Design	I can use a variety of materials creatively.	Children will use a variety of materials to create a 'Wild, wild west' piece of art.	We would like you to create a drawing, painting or collage, here are some ideas or you could create your own. Image: Constrained or you could create you could crea
Music	I can understand pulse.	Children will begin to understand what the pulse is in music.	https://classroom.thenational.academy/lessons/creating-simple-patterns- 6rwk8d?activity=video&step=1