Purston Infant School – Year 1 – Giraffes & Kangaroos – Remote Learning

Spring 1 2021 – Week Beginning 18th January – Wild, Wild West					
	Learning Objective	Learning Outcome	Activity/Resources/Links		
English – Reading	I can apply phonic knowledge to decode words I can respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes I can read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.	Children can use their phonics to read their books.	Log into the Oxford Owls page. Username – Purston y1 Password - Year1 Scroll down to the Floppy's Phonics tab. Access the books with the sounds in that your child is learning in the live phonics sessions on Teams.		
English – Writing	I can make a list of cowboy speak and translate it to spoken English.	Children will make a list of cowboy speak and write at the side what they think it means. Howdy Y'all Ragamuffins Buckaroos Chow time Grits and beans.	https://www.youtube.com/watch?v=rk3S5Do4QZE Cowboy Camp Tammi Sauer flustrated by Mike Rood		
	I can label a meal for a cowboy.	I can label a meal using my phonics to help me with the spelling.	What is grits and beans is? Can you find it in the book? Do you think you would they like to eat grits and beans? What would you eat if you were a cowboy? We would like you to design a meal and a drink for a cowboy.		

Maths	I can sequence events in chronological order.	Children will be able to sequence events, such as days of the week and months of the year.	https://classroom.thenational.academy/lessons/naming-and-ordering-the-months-of-the-year-crwp2d?activity=video&step=1 https://classroom.thenational.academy/lessons/sequencing-events-in-chronological-order-64uk2r?step=2&activity=video We would like you to draw a picture of something that you do in a morning, something that you do on an afternoon and something you do on an evening. https://www.youtube.com/watch?v=NscOFmaWSz0
	I can estimate and record time, in seconds, minutes and hours.	Children will be able to begin to estimate time and the time that it takes to do things.	What month is your birthday? We would like you to write the name of the month when your birthday is. Can you follow instructions to make a sandwich? What do you have to do first, what do you have to do next and what do you have to do after that? https://classroom.thenational.academy/lessons/measuring-time-in-minutes-and-seconds-68vp6c?step=2&activity=video How many times can you write your name in 1 minute? How many star jumps can you do in 20 seconds? https://www.youtube.com/watch?v=oaWKq6K99AM
RE	I can understand why Jesus is important to Christians.	Children will begin to understand why Jesus is important to Christians.	What is a hero and what do you think it means to be a hero? What makes someone a hero? Do you think all of these people are heroes? Can you think of any other heroes? We would like you to draw a picture of your hero and write who it is, we would like you to tell us why this person is your hero.

			Jesus is a hero to Christian people, he is very important to them and this is why they call him Lord Jesus. https://www.youtube.com/watch?v=69VrswH4sPk
PE	I can master basic movements, developing balance, agility and co-ordination.	Children can put a sequence of movements together using balance and co-ordination.	Can you learn how to line dance? https://www.youtube.com/watch?v=-pXg6F7GsMQ https://www.youtube.com/watch?v=HiigHQX bks
PSHe	I can show an understanding about different feelings.	Children will be able to identify and discuss a range of feelings.	https://classroom.thenational.academy/lessons/feeling-good- 6hj64d?activity=video&step=1
Computing	I can understand what an algorithm is.	Children can understand algorithms.	https://www.bbc.co.uk/bitesize/clips/z28qmp3 Can you give someone instructions on how to make a sandwich? You could draw, write, type or tell someone the instructions.
Design and Technology	To design appealing products.	Children will design and create a dream catcher using a variety of materials.	https://www.youtube.com/watch?v=UU5V5MJw-t8 The following link gives you some ideas as to how you could make a dream catcher, however you could use different things that you might find at home. https://www.youtube.com/watch?v=rT9zvWm-K 8
Music	I can understand pulse.	Children will begin to understand what the pulse is in music.	https://classroom.thenational.academy/lessons/understanding-how-sound-is-represented-by-symbols-64w62t?activity=video&step=1 https://www.youtube.com/watch?v=SSI-SbVz2oA