
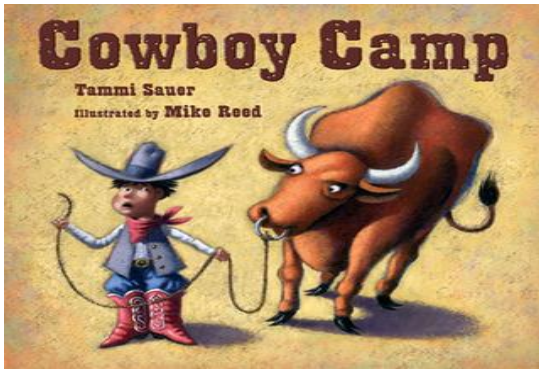





Purston Infant School – Year 1 – Giraffes & Kangaroos – Remote Learning

Spring 1 2021 – Week Beginning 18th January – Wild, Wild West			
	Learning Objective	Learning Outcome	Activity/Resources/Links
English – Reading	<p>I can apply phonic knowledge to decode words</p> <p>I can respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes</p> <p>I can read accurately by blending sounds in unfamiliar words containing GPCs that have been taught .</p>	<p>Children can use their phonics to read their books.</p>	<p>Log into the Oxford Owls page. Username – Purston y1 Password - Year1</p> <p>Scroll down to the Floppy's Phonics tab.</p> <p>Access the books with the sounds in that your child is learning in the live phonics sessions on Teams.</p> 
English – Writing	<p>I can make a list of cowboy speak and translate it to spoken English.</p> <p>I can label a meal for a cowboy.</p>	<p>Children will make a list of cowboy speak and write at the side what they think it means.</p> <p>Howdy Y'all Ragamuffins Buckaroos Chow time Grits and beans.</p> <p>I can label a meal using my phonics to help me with the spelling.</p>	<p>https://www.youtube.com/watch?v=rk3S5Do4QZE</p>  <p>What is grits and beans is? Can you find it in the book? Do you think you would they like to eat grits and beans? What would you eat if you were a cowboy? We would like you to design a meal and a drink for a cowboy.</p>

			   <p>Jesus is a hero to Christian people, he is very important to them and this is why they call him Lord Jesus.</p> <p>https://www.youtube.com/watch?v=69VrswH4sPk</p>
PE	I can master basic movements, developing balance, agility and co-ordination.	Children can put a sequence of movements together using balance and co-ordination.	<p>Can you learn how to line dance?</p> <p>https://www.youtube.com/watch?v=-pXg6F7GsMQ</p> <p>https://www.youtube.com/watch?v=HiigHQQX_bks</p>
PSHe	I can show an understanding about different feelings.	Children will be able to identify and discuss a range of feelings.	<p>https://classroom.thenational.academy/lessons/feeling-good-6hj64d?activity=video&step=1</p>
Computing	I can understand what an algorithm is.	Children can understand algorithms.	<p>https://www.bbc.co.uk/bitesize/clips/z28qmp3</p> <p>Can you give someone instructions on how to make a sandwich? You could draw, write, type or tell someone the instructions.</p> <p>https://www.youtube.com/watch?v=UU5V5MJw-t8</p> <p>The following link gives you some ideas as to how you could make a dream catcher, however you could use different things that you might find at home.</p> <p>https://www.youtube.com/watch?v=rT9zvWm-K_8</p>
Design and Technology	To design appealing products.	Children will design and create a dream catcher using a variety of materials.	<p>https://classroom.thenational.academy/lessons/understanding-how-sound-is-represented-by-symbols-64w62t?activity=video&step=1</p> <p>https://www.youtube.com/watch?v=SSI-SbVz2oA</p>
Music	I can understand pulse.	Children will begin to understand what the pulse is in music.	<p>https://classroom.thenational.academy/lessons/understanding-how-sound-is-represented-by-symbols-64w62t?activity=video&step=1</p> <p>https://www.youtube.com/watch?v=SSI-SbVz2oA</p>