Spring 1 2021 – Week Beginning 4 th January – Wild, Wild West				
	Learning Objective	Learning Outcome	Activity/Resources/Links	
English – Reading	I can apply phonic knowledge to decode words I can respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes I can read accurately by blending sounds in unfamiliar words containing GPCs that have been taught	Children can use their phonics to read their books.	Log into you Oxford Owls page. Scroll down to the Floppy's Phonics tab.	
English – Writing	I can write words containing each of the 40+ phonemes already taught.	Children will use their phonics to label parts of a cowboy.	Can you label the parts of a cowboy? Use your phonics to help sound out the words.	
Maths	I can tell the time to the hour.	Children will read clock faces and be able to tell the time to the hour.	https://classroom.thenational.academy/lessons/reading-and- writing-the-time-to-oclock-part-1-69jk6t	
RE	I can understand why Christians pray.	Children will be able to understand why Christians pray.	Can you write your own prayer?	
PE	I can master basic movements, developing balance, agility and co-ordination.	Children can balance more effectively.	Can you make up your own balances? We would like you to make 3 balances up using your body. Can you hold the balance for 3 seconds?	

PSHe	I can talk about healthy living.	Children will understand what being healthy is about.	https://classroom.thenational.academy/lessons/health-is- wealth-6rukct
Computing	I can understand what an algorithm is.	Children can understand algorithms.	Cooking Fecipe Fecipe Description Activity Make something to east with your child. Can they draw or write the instructions (an algorithm) for someone else to follow to recreate the dish? Learning Algorithms are used in everyday life, such as recipes. It is just pristructions or rules which can be followed accurately.
Design and Technology	I can design and make a totem pole.	Children will design a totem pole and then use materials to make it.	Children to design their own totem poles before making it using a toilet tube.
Music	I can understand pulse.	Children will begin to understand what the pulse is in music.	https://classroom.thenational.academy/lessons/understanding- pulse-cdk38c