

Purston Infant School - Foundation Stage – Elephants & Monkeys – Remote Learning

Spring 1 2021 – Week Beginning 11th January 2021			
	Learning Objective	Learning Outcome	Activity/Resources/Links
Personal, Social & Emotional Development	I can adapt my behaviour to different events and changes in routine	Children can talk about the differences of learning at home and in school	Children to talk about how it is different learning at home than learning in school. Discuss what they normally do in school. Can they remember our routine? How is it different learning from home?
Physical Development	I can show good control and co-ordination in large and small movements.	Children to develop their fine motor control Children to show skill in different ways of learning	https://www.youtube.com/watch?v=KSBO8N4ctJg&list=PLE5NH_8stslu2_93xgNh6MqFuCkQePzDI You will need a small ball of play dough- to do daily. Can you join in the dinosaur work out on YouTube? https://www.youtube.com/watch?v=bDFKj4_A2b8
Communication & Language	I can use language to imagine and recreate roles and experiences	Children to act out part of the narrative	Friday Live Lesson – Show and tell On Friday, there will be a video on Dojo of this week's story with an explanation of the activity for this week.
Literacy – Reading	I can listen to stories with increasing attention and recall. I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can begin to read words and simple sentences. I can link sounds to letters	Reading a book to your child Reading a book with your child – they may be able to sound out or recognise some words Listening to a book read by your child – they will be able to read most of the book to you but may need support with some words.	Daily Videos Uploaded Tuesday-Friday on Dojo. Speed read videos below use daily. Floppy's Phonics level 1 speed read https://www.youtube.com/watch?v=nRTxeLkUaCI (Miss Crossley's group) Floppy's Phonics level 2 speed read https://www.youtube.com/watch?v=9TuhTI-W8hE (Mrs Gascoyne, Mrs Hall and Miss Howitt's groups) (See separate sheets that will emailed to you for the sounds of the week) Spend 5-10 minutes a day with your child's reading book Oxford Owls- Floppys Phonics Practice and Oxford Reading Tree Books available https://www.oxfordowl.co.uk/
Literacy – Writing	I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can write short sentences.	Children to describe a dinosaur	Thursday Live Lesson Can you find a picture of a dinosaur you would like to describe? Can you write some sentences to describe the dinosaur? e.g. It is big. It has got sharp teeth. Have a go at sounding out the words using your phonics. If you need a little help, ask a grown up if you can copy underneath their writing.

Mathematics	I can count an irregular arrangement of up to 10 objects	Children to write numbers to 10. Children to count how many and match the correct number.	Tuesday Live Lesson Can you make number cards to 10? Make sure you numbers are the correct way around. Now ask a grown up to get a selection of objects. Count how many there are and find the number to match.
Understanding the World	I can learn about how the world has changed.	Children to learn facts about how dinosaurs make nests for their eggs	Monday Live Lesson Dinosaurs lay eggs; they make nests for their eggs to keep them safe. Can you find out about dinosaur nests and have a go at making one with things from around your house?
Expressive Arts & Design	I can represent my own ideas, thoughts and feelings through art.	Children to paint and collage a dinosaur picture Children to make a dinosaur out of a handprint.	Can you make a dinosaur picture? Paint the background in different colours and then cut out a dinosaur from black paper to stick on top. Paint your hand and place a handprint down. Using paint and extra bits of paper can you add on details to your dinosaur? Remember dinosaurs had eyes, feet, plates, tails. Please see the pictures below for guidance.

