


**Purston Infant School - Foundation Stage – Elephants & Monkeys – Remote Learning**

<b>Spring 1 2021 – Week Beginning 4<sup>th</sup> January 2021</b>			
	<b>Learning Objective</b>	<b>Learning Outcome</b>	<b>Activity/Resources/Links</b>
<b>Personal, Social &amp; Emotional Development</b>	I can be confident in expressing my opinions.	Children can express their opinions on why dinosaurs don't live anymore.	Can your grown up film you telling your friends and teachers why you believe dinosaurs do not live anymore.
<b>Physical Development</b>	I can show good control and co-ordination in large and small movements.	Children to develop their fine motor control	<a href="https://www.youtube.com/watch?v=3RPfXDEjir">https://www.youtube.com/watch?v=3RPfXDEjir</a> You will need a small ball of play dough
<b>Communication &amp; Language</b>	I can follow instructions including several ideas and actions.	Children can understand and follow instructions with more than one part.	Can a grown up ask you to complete a scavenger hunt? E.g "find me a red ball and a brown teddy."
<b>Literacy – Reading</b>	I can listen to stories with increasing attention and recall. I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can begin to read words and simple sentences. I can link sounds to letters	Reading a book to your child Reading a book with your child – they may be able to sound out or recognise some words Listening to a book read by your child – they will be able to read most of the book to you but may need support with some words.	Spend 5-10 minutes a day with your child's reading book  Floppy's Phonics level 1 speed read <a href="https://www.youtube.com/watch?v=nRTxeLkUaCI">https://www.youtube.com/watch?v=nRTxeLkUaCI</a> (Miss Crossley's group) Floppy's Phonics level 2 speed read <a href="https://www.youtube.com/watch?v=9TuhTI-W8hE">https://www.youtube.com/watch?v=9TuhTI-W8hE</a> (Mrs Gascoyne, Mrs Hall and Miss Howitt's groups) (See separate sheets that will emailed to you for the sounds of the week)
<b>Literacy – Writing</b>	I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can write short sentences.	Children to name and label or describe their dinosaur.	Can you design and name a new dinosaur? Draw a dinosaur and label its features. Name your dinosaur by using your name e.g. Harrysaurus / Emmasaurus Have a go at sounding out the words using your phonics. If you need a little help, ask a grown up if you can copy underneath their writing.
<b>Mathematics</b>	I can count reliably with numbers from one to 20, place them in order	Children to count to 20 and put numbers in the correct order by filling in the missing numbers.	Can you put numbers in the correct order to make the spikes on a dinosaur? Make sure your numbers are written correctly and the right way around. 
<b>Understanding the World</b>	I can learn about how the world has changed.	Children to learn facts about why dinosaurs don't live anymore.	Can you talk to your grown up about what you think happened to the dinosaurs? Why aren't they here anymore? Can your grown up explain/ read a book about or find a video on extinction.
<b>Expressive Arts &amp; Design</b>	I can represent my own ideas, thoughts and feelings through art.	Children to paint a picture of a dinosaur.	Can you paint a dinosaur? What colour will it be? What shape? Is it a big dinosaur or a small dinosaur?