

Purston Infant School - Foundation Stage – Elephants & Monkeys – Remote Learning

| Autumn 2 2020 – Week Beginning 14th December 2020 | | | |
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| | Learning Objective | Learning Outcome | Activity/Resources/Links |
| Personal, Social & Emotional Development | I can play co-operatively, taking turns with others. | Children can take turns when playing games | Can you play some party games? You could play pass the parcel, taking turns to pass the parcel around the circle. |
| Physical Development | I can move confidently in a range of ways, safely negotiating space | Children to move around safely ensuring they avoid objects | Can you play a game of Jack Frost Tag? Jack Frost is trying to freeze everyone into ice statues, if you get tagged someone has to melt you by touching your head. Try not to get caught by Jack Frost. Can you play again with someone else in your family as Jack Frost? |
| Communication & Language | I can listen to stories, accurately anticipating key events and respond to what I hear with relevant comments, questions or actions | Children can listen to stories and talk about what happens. | Put on your pyjamas and choose your favourite Christmas story to share with a grown up. |
| Literacy – Reading | I can listen to stories with increasing attention and recall. I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can begin to read words and simple sentences. I can link sounds to letters | Reading a book to your child Reading a book with your child – they may be able to sound out or recognise some words Listening to a book read by your child – they will be able to read most of the book to you but may need support with some words. | Spend 5-10 minutes a day with your child’s reading book Floppy’s Phonics level 1 speed read https://www.youtube.com/watch?v=nRTxeLkUaCI (Miss Crossley’s group) Floppy’s Phonics level 2 speed read https://www.youtube.com/watch?v=9TuhTI-W8hE (Mrs Gascoyne, Mrs Hall and Miss Howitt’s groups) (See separate sheets that will emailed to you for the sounds of the week) |
| Literacy – Writing | I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can write short sentences. | Children to write a shopping list | If you are having a mini family party you need food and snacks. Can you write a shopping list for the things that you will need? Have a go at sounding out the words using your phonics. If you need a little help, ask a grown up if you can copy underneath their writing. |
| Mathematics | I can count reliably with numbers from one to 20, place them in order | Children to count to 20 and put numbers in the correct order by filling in the missing numbers. | Can you fill in the missing numbers? Make sure your numbers are the correct way around. See uploaded missing number stocking sheet. |
| Understanding the World | I can talk about past and present events in their own lives and in the lives of family members. | Children to talk about how they celebrated Christmas last year. | Can you talk to a grown up about how you celebrated Christmas last year? You could look at photographs taken last year. |
| Expressive Arts & Design | I can sing songs, make music and dance, and experiment with ways of changing them. | Children to enjoy making music and dancing to Christmas songs. | Can you have a mini family party? Put on some Christmas music or songs and have a dance. Can you make up some new dance moves? Can you make some music using instruments or pots and pans? |