



Purston Infant School – Year 1 – Giraffes & Kangaroos – Remote Learning

Autumn 2 2020 – Week Beginning 16 <sup>th</sup> November – Rubbish Monster			
	Learning Objective	Learning Outcome	Activity/Resources/Links
<b>English – Reading</b>	<p>I can apply phonic knowledge to decode words</p> <p>I can respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes</p> <p>I can read accurately by blending sounds in unfamiliar words containing GPCs that have been taught</p>	Children can use their phonics to read their books.	<p>Log into you Oxford Owls page. Scroll down to the Floppy’s Phonics tab.</p>  <p>Level 3 Book 15 Look at the pictures and found words with the specific sounds in. <a href="https://www.youtube.com/watch?v=IFi2VafzqPU">https://www.youtube.com/watch?v=IFi2VafzqPU</a></p>
<b>English – Writing</b>	I can write words containing each of the 40+ phonemes already taught.	Children will use their phonics to sound out adjectives.	<p><a href="https://www.youtube.com/watch?v=IFi2VafzqPU">https://www.youtube.com/watch?v=IFi2VafzqPU</a></p> <p>Watch up to 1minute and 35 seconds. Who is the Green caped crusader? Can you draw and label what you think the green caped crusader looks like. Use adjectives to describe him.</p>
<b>Maths</b>	I can subtract numbers within 10 by counting back.	Children can subtract number.	<p><a href="https://www.topmarks.co.uk/subtraction/subtraction-to-10">https://www.topmarks.co.uk/subtraction/subtraction-to-10</a></p> <p>Subtraction game</p>
<b>Science</b>	I can identify and name a variety of everyday materials	Children can name materials.	<p><a href="https://classroom.thenational.academy/lessons/what-are-objects-made-from-61gp8d">https://classroom.thenational.academy/lessons/what-are-objects-made-from-61gp8d</a></p>
<b>RE</b>	I can talk about why God is important to Christian people.	Children will know why God is important to Christians.	<p>Learn about what God created.</p> <p><a href="https://www.bbc.co.uk/bitesize/clips/z62hyrd">https://www.bbc.co.uk/bitesize/clips/z62hyrd</a></p> <p>Children to draw where they think God lives.</p>
<b>PE</b>	I can master basic movements, developing balance, agility and co-ordination.	Children can co-ordinate more effectively.	<p>Watch the clip and have a go at juggling yourself. If that is too difficult practice throwing and catching a ball.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/znfkixs/resources/1">https://www.bbc.co.uk/bitesize/topics/znfkixs/resources/1</a></p>
<b>PSHe</b>	I can say why is it good to be me.	Children will describe why it is good to be them.	<p>Draw a picture of yourself and write words around it describe yourself. Eg. funny, kind, caring</p>

<b>Computing</b>	I can understand what algorithms are.	Children can understand algorithms.	<p>Watch the clip and then find some instructions that you could follow.          You could make a cake or play a game following the instructions.</p> <p><a href="https://www.bbc.co.uk/bitesize/clips/z28qmp3">https://www.bbc.co.uk/bitesize/clips/z28qmp3</a></p>
<b>Art/DT</b>	I can learn about the work of an artist.	Children will find out about the artist Nils-Udo.	<p>Google Nils-Udo and look at some of his art work.          Go into your garden and collect branches to make your own piece of art work.</p> 
<b>Music</b>	I can use my voice expressively and creatively by singing songs.	Children will join in singing songs.	Can you make up a song about Litterbug Doug?