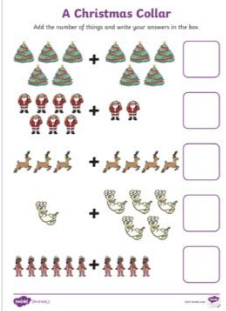


Purston Infant School - Foundation Stage – Elephants & Monkeys – Remote Learning

Autumn 2 2020 – Week Beginning 30 <sup>th</sup> November – A Letter to Santa			
	Learning Objective	Learning Outcome	Activity/Resources/Links
<b>Personal, Social &amp; Emotional Development</b>	I can name and describe different feelings.	Recognise different emotions and feelings and what might cause these feelings.	Can you complete the oak academy lesson on naming and describing our feelings. <a href="https://classroom.thenational.academy/lessons/to-name-and-describe-different-feelings-6rt34d?from_query=feelings">https://classroom.thenational.academy/lessons/to-name-and-describe-different-feelings-6rt34d?from_query=feelings</a>
<b>Physical Development</b>	I can jump off an object and land appropriately.	Children to learn how to safely land when jumping.	Can you practice safely jumping and landing. Follow the video below: <a href="https://www.youtube.com/watch?v=zpfYUe57fZg">https://www.youtube.com/watch?v=zpfYUe57fZg</a>
<b>Communication &amp; Language</b>	I can follow instructions involving several ideas or actions.	Children can understand and follow a number of instructions in a row, asking for clarification if needed.	Can a grown up give you a series of instructions to collect objects in the house? E.g. <i>Can you find me a brown teddy bear and a red hat?</i>
<b>Literacy – Reading</b>	I can listen to stories with increasing attention and recall. I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can begin to read words and simple sentences. I can link sounds to letters	Reading a book to your child Reading a book with your child – they may be able to sound out or recognise some words Listening to a book read by your child – they will be able to read most of the book to you but may need support with some words.	Spend 5-10 minutes a day with your child’s reading book  Floppy’s Phonics level 1 speed read <a href="https://www.youtube.com/watch?v=nRTxeLkUaCI">https://www.youtube.com/watch?v=nRTxeLkUaCI</a> (Miss Crossley’s group) Floppy’s Phonics level 2 speed read <a href="https://www.youtube.com/watch?v=9TuhTI-W8hE">https://www.youtube.com/watch?v=9TuhTI-W8hE</a> (Mrs Gascoyne, Mrs Hall and Miss Howitt’s groups) (See separate sheets that will emailed to you for the sounds of the week)
<b>Literacy – Writing</b>	I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can write short sentences.	Children to write a Christmas list for Santa.	<a href="https://www.youtube.com/watch?v=0EiGesCBpAA">https://www.youtube.com/watch?v=0EiGesCBpAA</a> Watch this week’s story Santa’s Special Letter  Can you use a magazine or the internet to find things you would like for Christmas? Can you cut and stick/draw pictures of what you would like and then write the matching words for a Christmas list? Have a go at sounding out the words using your phonics. If you need a little help, ask a grown up if you can copy underneath their writing.
<b>Mathematics</b>	I can find the total number of items in two groups by counting all of them.  In practical activities and discussions I can begin to use the vocabulary involved in adding.	Children to have an understanding of addition.	Can you use the attached sheet to add two groups of objects together?   A Christmas Collar Add the number of things and write your answers in the box. 5 trees + 3 trees = <input type="text"/> 3 reindeer + 2 reindeer = <input type="text"/> 2 snow globes + 3 snow globes = <input type="text"/> 4 mittens + 2 mittens = <input type="text"/> 3 stockings + 2 stockings = <input type="text"/>

<b>Understanding the World</b>	I can look closely at similarities, differences, patterns and change. I can comment and ask questions about aspects of my familiar world	Children to be aware of changes in the weather during different seasons, focusing on snow in winter	Can you look closely at some snowflakes? What can you see? What patterns can you see?  Can you make a snowflake by drawing, painting or model making?
<b>Expressive Arts &amp; Design</b>	I can manipulate materials to achieve a planned effect.	Children to make a Christmas card	Can you design and make a Christmas card?