

PROGRESSION IN GEOGRAPHY			
Date	Review Date	Subject Leader	
September 2020	August 2021		
This document aims to give guidance on the progression of <i>Geographical</i> knowledge and skills across the year groups.			
	UFS	Year 1	Year 2
Locational knowledge	Understanding the world: Early Learning Goal: They talk about the features of their own immediate environment and how environments might vary from one another.	To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	To name and locate the world's seven continents and five oceans
Vocabulary			
Place knowledge	Understanding the World: Early Learning Goal: They talk about the features of their own immediate environment and how environments might vary from one another.	To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country
Vocabulary			
Human and physical geography	Understanding the World: Early Learning Goal:	To identify seasonal and daily weather patterns in the United Kingdom use basic geographical vocabulary to refer to:	To identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

		<ul style="list-style-type: none"> □ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather □ key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop 	<p>To use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> □ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather □ key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
Vocabulary			

Geographical skills and fieldwork			
	UFS	Year 1	Year 2
	Following Development Matters	To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

		<p>To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p>To use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p>To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p>
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