
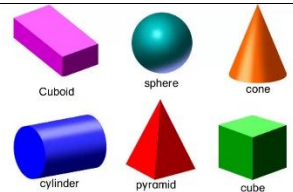



Purston Infant School – Year 1 – Giraffes & Kangaroos – Remote Learning

Autumn 2 2020 – Week Beginning 2 nd November – Bonfire Night			
	Learning Objective	Learning Outcome	Activity/Resources/Links
English – Reading	<p>I can apply phonic knowledge to decode words</p> <p>I can respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes</p> <p>I can read accurately by blending sounds in unfamiliar words containing GPCs that have been taught</p>	Children can use their phonics to read their books.	<p>Practice and recap level 2 sounds with this Floppy Phonics video. https://www.youtube.com/watch?v=9TuhTI-W8hE</p> <p>School reading book Oxford Owls – www.oxfordowl.co.uk</p>
English – Writing	I can write words containing each of the 40+ phonemes already taught.	Children can use their phonics to write adjectives describing a character.	<p>Who do you think lives at the top of this pile of rubbish? Can you draw and label you character using adjectives to describe them? Words like – smelly, ugly, funny</p> 
Maths	I can recognise 3D solids- cuboids, spheres, and pyramids.	Children can recognise 3D shapes.	<p>https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd?step=1&activity=video</p> <p>What 3D shapes can you find around your house? Go on a hunt around your house and see what you can find.</p>

			
Science	I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	Children can match body parts to our 5 senses.	https://classroom.thenational.academy/lessons/what-are-the-5-senses-cnh3cd
RE	I can understand that we all belong to something and belonging is an important part of our lives.	Children can talk about where they belong.	Talk about different groups and clubs we belong to. School, families, football team. Children to draw themselves and write where they belong. Can you think of 3 groups you belong to?
PE	I can master basic movements, developing balance, agility and co-ordination.	Children can balance more effectively.	https://www.youtube.com/watch?v=tXsEEgHi05A
PSHe	I can explain who is special to me.	Children can draw who is special to them	https://classroom.thenational.academy/lessons/my-special-people-69k64c?activity=video&step=1
History/Geography	I can find out about events beyond living memory that are significant nationally or globally.	Children will find out how Guy Fawkes is celebrated.	https://classroom.thenational.academy/lessons/how-do-we-celebrate-guy-fawkes-day-6wu64t?from_query=bonfire+night
Computing	I can understand what algorithms are.	Children can understand algorithms.	Watch the clip and then have a go at setting your grown up some instructions to brush their teeth. https://www.bbc.co.uk/bitesize/clips/z28qmp3
Art/DT	I can use drawing, painting to share my ideas, experiences and imagination.	Children will create a bonfire picture.	Make a bonfire picture. 
Music	I can use my voice expressively and creatively by singing songs.	Children will join in singing songs.	Listen to this song and have a go at joining in. https://www.youtube.com/watch?v=FsynSgeo_Uo