## Purston Infant School - Foundation Stage – Elephants & Monkeys – Remote Learning

Autumn 2 2020 – Week Beginning 16 <sup>th</sup> November – Bear Snores On								
	Learning Objective	Learning Outcome	Activity/Resources/Links					
Personal, Social & Emotional Development	I can describe myself in positive terms and talk about my abilities.	Recognise children's successes with them to encourage confidence. Encourage children to explore and talk about what they are good at.	Can a grown up video you doing an activity that you are good at or a video of you telling us all about the things you are good at.					
Physical Development	I can show good control and co- ordination in large and small movements.	Children to develop their fine motor control	<u>https://www.youtube.com/watch?v=o9D5lfqZF3o&amp;list=PLOcPymb-OvBy6NN-nkIHG4eXNC_mksrAx&amp;index=2</u> You will need a small ball of play dough					
Communication & Language	I can listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.	Children listen to and talk about what happens in the story.	https://www.youtube.com/watch?v=Z4p1HGsV6h0 Watch this week's story Bear Snores On					
Literacy – Reading	I can listen to stories with increasing attention and recall. I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can begin to read words and simple sentences. I can link sounds to letters	Reading a book to your child Reading a book with your child – they may be able to sound out or recognise some words Listening to a book read by your child – they will be able to read most of the book to you but may need support with some words.	Share the story A Squash and a Squeeze (and look out on dojo for the teachers reading the story daily!) <u>https://www.youtube.com/watch?v=RBRtOXCW</u> -M Spend 5-10 minutes a day with your child's reading book Floppy's Phonics level 1 speed read <u>https://www.youtube.com/watch?v=nRTxeLkUaCl</u> (See separate sheets that will emailed to you for the sounds of the week)					
Literacy – Writing	I can hear the initial sound in words. I can segment the sounds in simple words and blend them together. I can write short sentences.	Children to write a list of food you would have taken to the bear's cave?	https://www.youtube.com/watch?v=Z4p1HGsV6h0 Watch this week's story Bear Snores On Have a go at sounding out the words using your phonics. If you need a little help, ask a grown up if you can copy underneath their writing.					
Mathematics	I can say the number that is one more than a given number. I can find one more from a group of up to five objects, then ten objects.	Children to have an understanding of 1 more than.	https://www.youtube.com/watch?v=mtmFv9pSuHc   Can you get some blocks and practise adding 1? How many blocks do you have   now? Can you match the statements to the correct Numberblock then answer the   true or false questions?   Image: A state of the statement of the statement of the correct numberblock then answer the   Image: A state of the statement of the correct numberblock then answer the   Image: A state of the statement of the correct numberblock then answer the   Image: A state of the state of the statement of the correct numberblock then answer the   Image: A state of the state of the state of the correct numberblock then answer the   Image: A state of the state of the state of the state of the correct numberblock then answer the   Image: A state of the state of th					
Understanding the World	I know that information can be retrieved from computers.	Children to use ICT to retrieve information about the bears	Can you use the internet to find out some interesting facts about bears? What do they eat? Where do they live?					

	I can comment and ask questions about aspects of my familiar world			
Expressive Arts & Design	I can represent my own ideas through art.	Children to make a paper plate into a bear by choosing whether to use paint or collage	(3)	