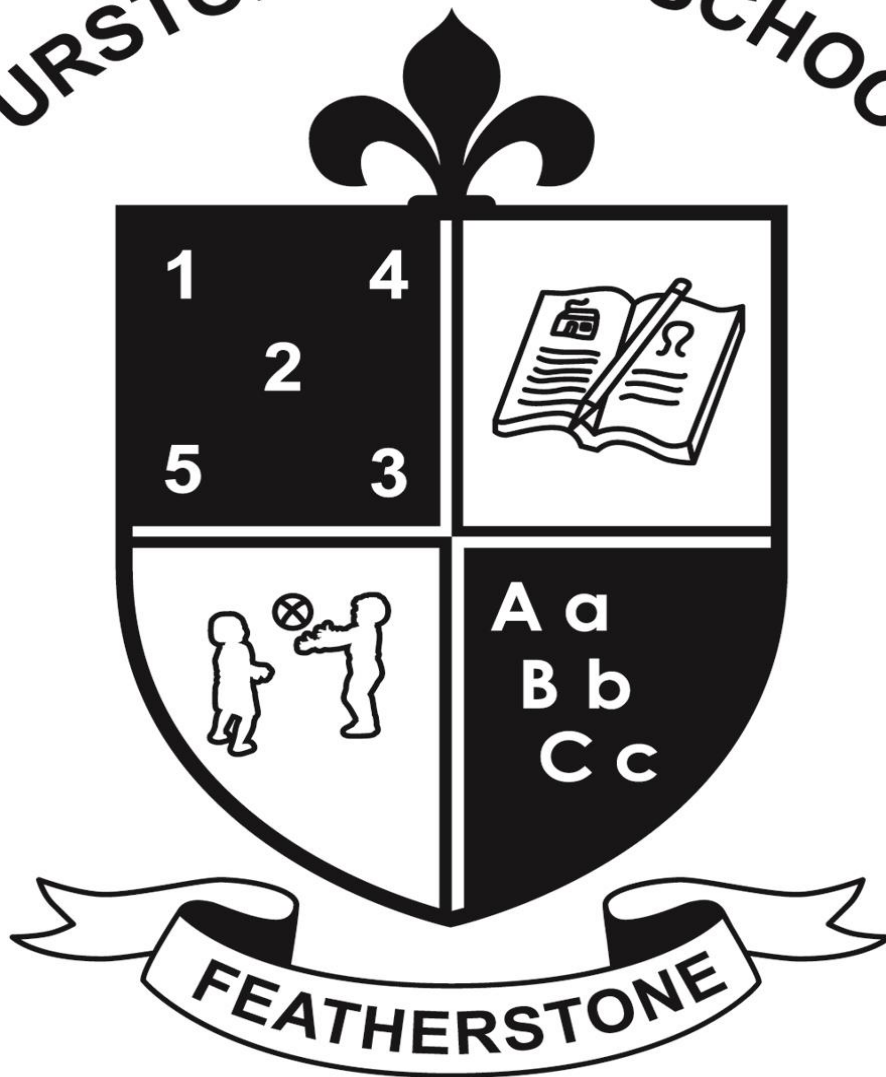


PURSTON INFANT SCHOOL



Pupil Premium (PP) Policy

## **Background**

Pupil Premium is a government initiative that targets extra money at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds are more likely to underachieve compared to their non –deprived peers. The additional money which is allocated to schools on the basis of the number of pupils who have been eligible for free school meals (FSM) at any point in the last 6 years (known as 'Ever 6 FSM') is provided to enable these pupils to be supported to reach their potential. Pupil Premium is aimed at addressing the underlying inequalities, which exist between children from disadvantaged backgrounds and their more affluent peers, and subsequently 'diminishing the difference'.

Pupil Premium also provides funding for children, who have been looked after for more than 6 months and the children of service personnel.

## **Purpose of Pupil Premium**

When making decisions about using pupil premium funding it is important to consider the context of the school and the subsequent challenges faced. We understand that common barriers for FSM children can be; less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties and attendance and punctuality issues. There may also be complex family situations that may prevent children from flourishing

As a school in receipt of Pupil Premium funding, we are accountable to our parents and school community for how we are using this additional resource to narrow the achievement gaps of our pupils. When making provision for disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are disadvantaged are registered or qualify free school meals, and as a school, reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has identified as being socially disadvantaged.

## **Provision**

When making the decisions on the use of Pupil Premium we will:

- Use high quality teaching and learning as the preferred way to narrow gaps in the first instance. We will also use high quality interventions with evidence of impact to assist our pupils who need additional support.
- Encourage our parents and carers to register for PPG in a sensitive and supportive manner, and remove any potential barriers or stigma attached to

claiming benefits or having low income. In doing so, we recognise the vital role that parents and carers play in the lives of their children.

- Be mindful of the fact that eligibility of PPG does not equate with pupils being considered “low attainers” because of their social circumstances.
- Ensure that Pupil Premium money allocated to our school is used for its intended purpose.
- Provide ‘Early Birds’ where children who have been identified as PP, disadvantaged or struggling academically are invited to attend phonics/reading sessions including breakfast Monday-Friday during term time (8:00-8:50).
- Additional teaching and learning opportunities provided through learning mentors, trained TA’s and external agencies.
- Ensure that all pupil premium children benefit from the funding, not just those who are considered as underperforming
- Ensure those children’s individual needs, are carefully considered so that we provide support for those children who could be doing “even better if.....”
- Improve assessment through joint levelling, including internal and external moderation.
- Work with other agencies to bring in additional expertise.

### **Monitoring**

It is the role of the PP leader and the Head Teacher to ensure that there is robust monitoring and evaluation in place to account for the use of the Pupil Premium, and to ensure that interventions are having a positive impact on the learning and development of the pupils.

We will ensure that:

- A wide range of data is used – achievement data, pupils’ work, observations, learning walks, case studies, and staff, parent and pupil voice
- Assessment data is collected half termly so that the impact of interventions can be monitored regularly and accurately
- Teaching staff and support staff attend and contribute to pupil progress meetings, and the identification of children is reviewed
- Regular feedback about performance is given to the children and parents
- Interventions are adapted or changed if they are not working
- A governor is given responsibility for pupil premium
- Our school community will be committed to raising standards and narrowing the attainment gaps for all of our pupils.

## **Reporting**

The governing body will consider the information provided and ensure that an annual statement is issued on the school website.

The report will outline:

- The total amount of pupil premium grant (PPG) allocated
- Objectives for the year
- Analysis of data
- A summary of the impact of PPG
- Performance of disadvantaged pupils compared to non-pupil premium children
- An overview of spending
- Nature of support and allocation within the curriculum

## **Going the Extra Mile**

'There is no stigma attached to being in an intervention at Purston Infant School. Everyone needs something, whatever that might be'

As a staff, we are determined to ensure that all children succeed; we are committed to providing individualised interventions for set periods to support children and families in times of crisis.