

**PROGRESSION IN HISTORY**

<b>PROGRESSION IN HISTORY</b>			
<b>Date</b>	<b>Review Date</b>	<b>Subject Leader</b>	
January 2020	August 2020	Beverley Hall	
This document aims to give guidance on the progression of History knowledge and skills across the year groups.			
	<b>UFS</b>	<b>Year 1</b>	<b>Year 2</b>
	<p><b>Understanding the world: Early Learning Goal:</b></p> <p><b>People and the Communities</b></p> <p>Children talk about past and present events in their own lives and in the lives of family members</p>	<p>Identify changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p> <p>Study the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</p>	<p>Study events beyond living memory that are significant nationally or globally</p> <p>Study the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</p> <p>Study significant historical events, people and places in their own locality.</p>
<b>Significant People</b>		<p>Autumn - Family trees / timelines</p> <p>Spring -</p> <p>Summer - Castles / The Royal Family</p> <p>Steve Irwin</p>	<p>Autumn - Samuel Pepys</p> <p>Spring - George Dunhill</p> <p>Summer - Walt Disney</p>
<b>Vocabulary</b>	Long ago, before, old, new, past family tree.	New, modern, young, younger, youngest, recent, old, older, oldest, century, years ago, before, after, long ago, millennium,	Similar, decade, period, began, ancient, cause, effect, evidence, generation, impact, intervention,

		ancestor, same, first, calendar, next, then, finally, change, discovery, old fashioned, historian, living memory, memories, timeline, different, artefact, historical, parent, grandparent, family, family tree, compare, king, queen, rule.	traditional, innovative, historical event, chronological order, local are.
--	--	--	--