

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Worms, Germs and Squirms!	Fire!	Frozen Planet	Wheels, Wings and Other Things!	The Garden (SATs?)	Child initiated
Science	<p>Animals including humans - importance of exercise, eating the right foods, hygiene.</p> <p>(See notes on non-statutory guidance for ideas)</p>	<p>Materials 2 - how materials can be changed by squashing, bending, twisting, stretching.</p> <p>(See notes on non-statutory guidance for ideas)</p> <p><i>Could also include changes with heat?</i></p>	<p>Living things and their habitats - Differences between things that are living, dead and things that have never been alive</p> <p>polar regions habitat - compare with other habitats.</p> <p>Food chains.</p> <p>Basic needs of animals - water, food, air.</p> <p>(See notes on non-statutory guidance for ideas)</p>	<p>Materials 1- suitability of everyday materials for particular uses</p> <p>(See notes on non-statutory guidance for ideas)</p> <p><i>Could also include some work on Forces?</i></p>	<p>Plants/Living things and their habitats/Animals including humans - observe and describe how seeds and bulbs grow into mature plants</p> <p>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy</p> <p>Identify and name a variety of plants and animals in their habitats, including micro-habitats.</p> <p>Notice that</p>	

					<p>animals including humans have offspring which grow into adults.</p> <p><i>Grow a sunflower?</i> <i>Check with Year 1</i></p> <p>Minibeasts - micro habitats. Animal babies</p> <p>(See notes on non-statutory guidance for ideas)</p>	
History	<p>Food/keeping healthy in the past</p> <p>See Hamilton Trust - changes in living memory topic - food.</p> <p>https://www.hamilton-trust.org.uk/browse/theme/key-stage-1/block-f-</p>	<p>Events beyond living memory - The Great Fire of London</p> <p>https://www.hamilton-trust.org.uk/browse/theme/key-stage-1/block-a-story-of-the-great-fire-of-london/111025</p>		<p>Changes within living memory - history of transport - reveal aspects of change in national life.</p> <p>Events beyond living memory - first aeroplane flight, first trains, etc.</p>		

	food/110909 History of Featherstone?			Lives of significant individuals - George Stephenson https://www.hamilton-trust.org.uk/browse/theme/key-stage-1/block-c-transport/110621 (History of cars) https://www.hamilton-trust.org.uk/browse/theme/key-stage-1/block-d-the-first-aeroplane-flight/117285		
Geography		Capital cities - London (<i>refresher from Year 1?</i>)	Devise a simple map, observe key human and physical features of surrounding environment. This to then be extended to:			

			<p>Name and locate the world's 7 continents and 5 oceans. Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a small area of a contrasting non-European country. Use maps, atlases and globes. Use aerial photographs. Human and physical geography</p> <p>https://www.hamilton-trust.org.uk/browse/theme/key-stage-1/block-a-oceans-and-seas-of-the-world/111299</p>			
Art/DT	Making smoothies	Making bread			Sunflower art	

Computing						
Music						
PE						
English: Fiction	Dr Dog Dirty Bertie Poetry - Pants!	Toby and the Great Fire of London	Lost and Found		SATs revision/evidence for interim <i>Used Literacy</i> <i>Shed clips this</i> <i>year -</i> <i>Marshmallows</i>	
English: Non-fiction	Instructions on how to make a smoothie Non-chron report on how to keep healthy	Diary entry - Sir William/Samuel Pepys	Non-chron report on polar animals	Biography - George Stephenson Recount	SATs revision/evidence for interim	
Visit/Visitor	Dentist?	Sir William Petty			Fairburn Ings	