

Pupil Premium

What is the Pupil Premium Grant?

The Pupil Premium Grant, introduced by the government in April 2011, is additional funding given to schools to help close the attainment gap between children from vulnerable backgrounds and their peers. Pupil Premium is primarily aimed at Reception to Year 11 children who are from low income families and are eligible for free school meals (FSM). The funding also covers children in care aged 4-15 (LAC) who have been looked after for more than 6 months. A service premium has also been introduced for children whose parents are serving in the armed forces.

Pupil Premium is allocated to schools and is clearly identifiable. It is schools responsibility to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for individual children. It is not ring-fenced and schools are free to spend it as they wish, however schools will be held accountable for how they have used the additional funding to support children from disadvantaged families.

Pupil Premium – How it works at Purston Infant School

At Purston Infant School our philosophy is to give all children ‘the best start’ through a nurturing environment. We have high aspirations for all children and endeavour to allocate the Pupil Premium effectively and strategically so that underachieving children are given every opportunity to succeed. The tables below show the pupil premium allocation for the year and how we intend to apportion the money. Throughout the year we will track children’s progress and monitor the effectiveness of the expenditure, amending any actions if necessary. At the end of the year we will examine the impact for the following year.

Funding overview 2015-2016	
Total number of pupils on roll	146 + 34 part time
Total number of pupils eligible for Pupil Premium based on estimates from Oct 2014 census)	
3-4 year old Funding	£6,600 estimated
Other Pupil Premium	£43,560
Total	£50,160
Breakdown of the funding 2015-16	
	Cost
Release the Deputy to deliver a bespoke ‘early birds’ programme for low attaining children, offering a free breakfast and an extra guided reading/ phonics session daily. Two TA’s to be deployed to deliver guided reading/ phonic sessions as part of the ‘early birds’ programme, trained and led by the Deputy Resources for the ‘Early Birds’ programme	£2,187.68 -SG £160 for insurance £810 for breakfasts £945 £2,000
Employ a further Learning Mentor to work specifically with families and low attaining children on entry to LFS and facilitate interventions in UFS	£7,951
The Learning Mentor in Key Stage 1 to work specifically with parents and children, offering academic and pastoral support, attendance, persistent lateness, thus reducing barriers to learning. The Learning Mentor also to facilitate further interventions for low attaining children in Key Stage 1	£5,250
Employ Teaching Assistants to work in small groups on key skills, including phonics , with pupil premium children, in order to accelerate	£22,942

progress.	
Continue to provide early intervention by deploying an extra Teaching Assistant in Upper Foundation Stage to deliver specific pp interventions.	£4,826
Support families and children to access school visits where appropriate	£200
Support families and children to access a free breakfast club where appropriate	£100
Purchase resources to support pupil premium working in small groups	£1,000
Purchase resources to support pupil premium in Foundation Stage	£2,100

Impact						
Attainment: Headline Data for the Pupil Premium children						
		All	Boys	Girls	SEN	
EYFS (16)	% Good Level of Development	19%	14%	22%	0	
Year 1 (12)	% Pass of Phonics Check	33%	0	57%	0	
Year 2 (6)	% pass of Phonics re-check	83%	100%	75%	100%	
Key Stage 1 (12)	Working Towards	Reading	42%	33%	50%	100%
		Writing	67%	66%	66%	100%
		Maths	58%	33%	66%	100%
	Expected +	Reading	58%	66%	50%	0
		Writing	33%	33%	33%	0
		Maths	42%	66%	33%	0
	Greater Depth	Reading	25%	33%	17%	0
		Writing	8%	0%	17%	0
		Maths	17%	17%	17%	0
Foundation Stage:						
<ul style="list-style-type: none"> We did not achieve our improvement target for this group because number of children eligible for PP funding increased by 4 during the year. The children who joined the Pupil Premium group were immature and still emerging. This has impacted on the gap between the pupil premium and their peers as it is greater than the previous year. 						
Year1:						
<ul style="list-style-type: none"> There has been a decline in the percentage of children passing the phonics screening test from the previous years, this has impacted on the gap between the pupil and non-pupil premium children. 						
In Year 2:						
<ul style="list-style-type: none"> There has been a 20% improvement in the percentage of children passing the phonics re-takes from the previous year. Data for Year 2 shows a fragmented picture in terms of improvement in attainment. Pupil Premium children achieving Age Related Expectations and above increased by 8% in reading this year, however declined by -5% in writing and by -33% in Maths. There has been an increase in the number of children working at 'Greater Depth' in all subjects. Reading +25%, Writing +8%, Maths +17% The pupil premium children in this cohort had the lowest baselines of all groups, with the exception of the SEN group, yet they made good progress from baselines. In Reading an additional 75% of Pupil Premium children made better than expected progress.. In Maths an additional 25% made better than expected progress. 						

Funding overview 2016-2017	
Total number of pupils on roll	145 + 39 part time
Total number of pupils eligible for Pupil Premium based on estimates from Oct 2015 census)	36
3-4 year old Funding	£4400 estimated
Other Pupil Premium	£50,160
Total	£54,560
Breakdown of the funding 2016-17	Cost
Two TA's to be deployed to deliver guided reading/ phonic sessions as part of the 'early birds' programme Resources for the 'Early Birds' programme	Total £3715 £160 for insurance £1560 for breakfasts £1995 for support staff £2,000 Resources
Employ a further Learning Mentor to support low attaining children on entry to LFS and facilitate interventions in UFS 5 mornings a week	£6,143
The Learning Mentor in Key Stage 1 to work specifically with parents and children, offering academic and pastoral support, attendance, persistent lateness, thus reducing barriers to learning. The Learning Mentor also to facilitate further interventions for Pupil Premium children in Key Stage 1	£6435
Employ Teaching Assistants to work in small groups on key skills, including phonics , with pupil premium children, in order to accelerate progress. 5 x Support staff employed 5 mornings per week Continue to provide early intervention by deploying an extra Teaching Assistant in Upper Foundation Stage to deliver specific pp interventions 1 x Support staff employed 5 mornings per week	£34980
Support families and children to access school visits where appropriate	£200
Support families and children to access a free breakfast club where appropriate	£100
Purchase resources to support pupil premium working in small groups	£3,000