| Year 1 overview     | Term 1  |   | Term 2  |   | Term 3 My Country/ Space                                  |   |
|---------------------|---|---|---|---|---|---|
| 2017/2018           | Myself and My Environment Autumn/Celebrations/Ourselves/Toys                        |   | '   | My World  |   |   |
|                     |   |   | Spring/Castles/Pets   |   |   |   |
| Science             | Humans/ Senses/External<br>Body Parts   | Animals<br>White Post Farm  | Winter/Everyday<br>Materials                                      | Spring/Pets   | Plants  | Summer  |
| History             | Family Tree/ Royal Family   | Guy Fawkes/<br>Remembrance/<br>Toys   | Significant individuals in Britain's Past. William the Conqueror. | To understand chronology- timelines.                      | To understand significant people in their locality.       | To know about events beyond living memory.                |
| Geography           | My House Comparing to other countries.  | Design and make my street 3D.   | Pontefract castle. Ariel photographs using geographical language. | School environment & contrasting 2 localities.            | Field work and observational skills.                      | Ariel photographs and plans.                              |
| Design & Technology | Design and make my family tree. Use of clay and reclaimed materials.                | Diva pots/ baubles/ 3D<br>Christmas tree<br>decoration.                             | Castles using levers and sliders.                                 | Create their own pet.                                     | Den building. Design and make their own plant.            | Levers and sliders.                                       |
| Food Technology     | Healthy Foods   | Healthy Foods   | Where our food comes from locally.                                | Where our food comes from locally.                        | Where our food comes from globally.                       | Where our food comes from globally.                       |
| Computing           | Basic Skills through a range of software programs & Internet safety. Use of tablets | Basic Skills through a range of software programs & Internet safety. Use of tablets | Use of tablets  | Use of tablets  | Use of Bee-bot<br>Use of tablets                          | Use of Bee-bot<br>Use of tablets                          |
| Music               | Weekly singing performances Percussion Music appreciation                           | Weekly singing performances Percussion Music appreciation                           | Weekly singing performances Percussion Music appreciation         | Weekly singing performances Percussion Music appreciation | Weekly singing performances Percussion Music appreciation | Weekly singing performances Percussion Music appreciation |
| Art                 | Using a range of media to create self portraits                                     | Picasso<br>Kandinsky  | Sculpture collage<br>Henry Moore                                  | Painting/ clay/ collage of pets.                          | Painting<br>Landscapes/Local artist                       | Summer art work.  |
| PE                  | Competitive gameathletics and dodgeball.  | Floor work/gymnastics/dance.  | Apparatus   | Apparatus   | Athletics/ Tennis/<br>Rounder's/ Sports day<br>prep       | Athletics/ Tennis/<br>Rounder's/ Sports day<br>prep       |
| RE                  | Myself<br>Hinduism- All year<br>celebrations  | Celebrations including Diwali and Christmas.  | Believing<br>Hinduism- Holi<br>Celebrations- Easter               | Symbols<br>Muslim<br>Celebrations- Easter                 | Stories<br>Hinduism<br>Celebrations                       | Leaders and Teachers<br>Muslim<br>Celebrations            |
| SEAL                | New beginnings- good to be me.  |   | Going for goals- getting on and falling out.                      |   | Relationships- changes                                    |   |

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