

Pupil Premium

What is the Pupil Premium Grant?

The Pupil Premium Grant, introduced by the government in April 2011, is additional funding given to schools to help close the attainment gap between children from vulnerable backgrounds and their peers. Pupil Premium is primarily aimed at Reception to Year 11 children who are from low income families and are eligible for free school meals (FSM). The funding also covers children in care aged 4-15 (LAC) who have been looked after for more than 6 months. A service premium has also been introduced for children whose parents are serving in the armed forces.

Pupil Premium is allocated to schools and is clearly identifiable. It is schools responsibility to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for individual children. It is not ring-fenced and schools are free to spend it as they wish, however schools will be held accountable for how they have used the additional funding to support children from disadvantaged families.

Pupil Premium – How it works at Purston Infant School

At Purston Infant School our philosophy is to give all children ‘the best start’ through a nurturing environment. We have high aspirations for all children and endeavour to allocate the Pupil Premium effectively and strategically so that underachieving children are given every opportunity to succeed. The tables below show the pupil premium allocation for the year and how we intend to apportion the money. Throughout the year we will track children’s progress and monitor the effectiveness of the expenditure, amending any actions if necessary. At the end of the year we will examine the impact for the following year.

Funding overview 2014-2015	
Total number of pupils on roll	142 + 59 part time
Total number of pupils eligible for Pupil Premium	50
Total amount of Pupil Premium	£45,000
Breakdown of the funding 2014-15	
	Cost
Employ a teacher to work with specific groups of children throughout school.	£15,500
Led by teachers, deploy a HLTA to work with specific groups of children throughout school (UFS-Year 2) and keep a track of progress Deploy further TA’s to work alongside teachers.	£ 8,570
The Learning Mentor to work specifically with parents and children, offering academic and pastoral support, thus reducing barriers to learning.	£10,500
The Learning Mentor also to focus on attendance, persistent lateness and behaviour issues, removing further barriers to learning	As above
Continue to provide early intervention by deploying an extra Teaching Assistant in Foundation Stage to deliver specific pp interventions.	£2,034
Deploy a TA is work with pupil premium 1:1 for additional support with basic skills at lunchtimes.	£550
To continue to deliver the differentiated daily phonic sessions and deploy Teaching Assistants to work alongside the teachers, emphasis will be placed on accelerated progress of the pupil premium children in each Phase.	£6,942
Support families and children to access school visits where appropriate	£200
Support families and children to access a free breakfast club where appropriate	£100
Purchase resources to support pupil premium working in small groups	£1,000

Attainment: Headline Data for the Pupil Premium children

		2013	2014	2015	
EYFS	% Good Level of Development	17	50	50	
Year 1	% Pass of Phonics Check	24	30	50	
Year 2	% pass of Phonics re-check	75	40	63	
End of Key Stage 1	APS	Reading	15.5	14.8	12.8
		Writing	13.8	13.6	13.7
		Maths	14.3	14.2	13.7
	2C+	Reading	82	92	80
		Writing	65	85	80
		Maths	82	92	80
	2B+	Reading	76	54	50
		Writing	47	38	40
		Maths	53	46	80
	L3	Reading	18	15	0
		Writing	18	8	0
		Maths	6	8	10

Foundation Stage:

- The percentage of children achieving 'Good Level of Development' remained the same as 2014. We did not achieve our improvement target for this group because a number of children who were predicted a GLD left and the children who joined us were immature and still emerging.
- This has impacted on the gap between the pupil premium and their peers as it is greater than the previous year.

Year1:

- There has been a significant improvement in the percentage of children passing the phonics screening test from the previous years, reducing the gap further between the pupil and non-pupil premium children.

In Year 2:

- There has been an improvement in the percentage of children passing the phonics re-takes from the previous year.
- Data for Year 2 shows a fragmented picture in terms of improvement in attainment. The Average Point scores (APS) shows a decline in most subjects with the exception of writing. However there are clearly improvements in some areas.
- The pupil premium children in this cohort had the lowest baselines of all groups, with the exception of the SEN group, yet they made good to outstanding progress. In Reading 89% made expected progress with 33% better than expected. In Writing, 100% made expected, with 22% better than expected. In Maths 89% made expected progress with 56% making better than expected, this was significantly better than their peers.

Funding overview 2015-2016	
Total number of pupils on roll	146 + 34 part time
Total number of pupils eligible for Pupil Premium based on estimates from Oct 2014 census)	
3-4 year old Funding	£6,600 estimated
Other Pupil Premium	£43,560
Total	£50,160
Breakdown of the funding 2015-16	Cost
Release the Deputy to deliver a bespoke 'early birds' programme for low attaining children, offering a free breakfast and an extra guided reading/ phonics session daily. Two TA's to be deployed to deliver guided reading/ phonic sessions as part of the 'early birds' programme, trained and led by the Deputy Resources for the 'Early Birds' programme	£2,187.68 -SG £160 for insurance £810 for breakfasts £945 £2,000
Employ a further Learning Mentor to work specifically with families and low attaining children on entry to LFS and facilitate interventions in UFS	£7,951
The Learning Mentor in Key Stage 1 to work specifically with parents and children, offering academic and pastoral support, attendance, persistent lateness, thus reducing barriers to learning. The Learning Mentor also to facilitate further interventions for low attaining children in Key Stage 1	£5,250
Employ Teaching Assistants to work in small groups on key skills, including phonics , with pupil premium children, in order to accelerate progress.	£22,942
Continue to provide early intervention by deploying an extra Teaching Assistant in Upper Foundation Stage to deliver specific pp interventions.	£4,826
Support families and children to access school visits where appropriate	£200
Support families and children to access a free breakfast club where appropriate	£100
Purchase resources to support pupil premium working in small groups	£1,000
Purchase resources to support pupil premium in Foundation Stage	£2,100