Featherstone Purston Infant School
Reading

Attainment is shown for all pupils, disadvantaged and other pupils, girls and boys. In each group, data is shown overall and for pupils with emerging, expected and exceeding development in the reading early learning goal. National values are shown by horizontal bars. The difference from national is shown as the number (no) of pupils it represents and is shaded for the early learning goal development groups.

Ofsted
Key stage 1

■ % expected+ ■ % greater depth

| Two or more pupils below national | One pupil below national | One pupil above national | Two or more pupils above national |

All pupils

Nat | 74 | 24 | 36 | 2 | 85 | 20 | 99 | 65

	Overall		Emerging		Expected		Exceeding	
%	63	28	18	6	85	25	100	78
Diff no	-5	2	-3	0	0	1	0	1
Cohort	46	46	17	17	20	20	9	9

Disadvantaged

Nat | 78 | 27 | 39 | 2 | 87 | 21 | 99 | 66

	Overall		Emerging		Expected		Exceeding	
%	54	23	14	0	100	50	100	50
Diff no	-3	0	-1	0	0	1	0	0
Cohort	13	13	7	7	4	4	2	2

Other

Nat | 78 | 27 | 39 | 2 | 87 | 21 | 99 | 66

	Overall		Emerging		Expected		Exceeding	
%	67	30	20	10	81	19	100	86
Diff no	-3	1	-1	0	0	0	0	1
Cohort	33	33	10	10	16	16	7	7

Girls

Nat | 78 | 27 | 38 | 2 | 87 | 21 | 99 | 66

	Overall		Emerging		Expected		Exceeding	
%	67	29	25	13	89	22	100	75
Diff no	-2	0	-1	0	0	0	0	0
Cohort	21	21	8	8	9	9	4	4

Boys

Nat | 70 | 20 | 34 | 2 | 84 | 19 | 99 | 63

	Overall		Emerging		Expected		Exceeding	
%	60	28	11	0	82	27	100	80
Diff no	-2	1	-2	0	0	0	0	0
Cohort	25	25	9	9	11	11	5	5

Featherstone Purston Infant School
Writing

Attainment is shown for all pupils, disadvantaged and other pupils, girls and boys. In each group, data is shown overall and for pupils with emerging, expected and exceeding development in the writing early learning goal. National values are shown by horizontal bars. The difference from national is shown as the number (no) of pupils it represents and is shaded for the early learning goal development groups.
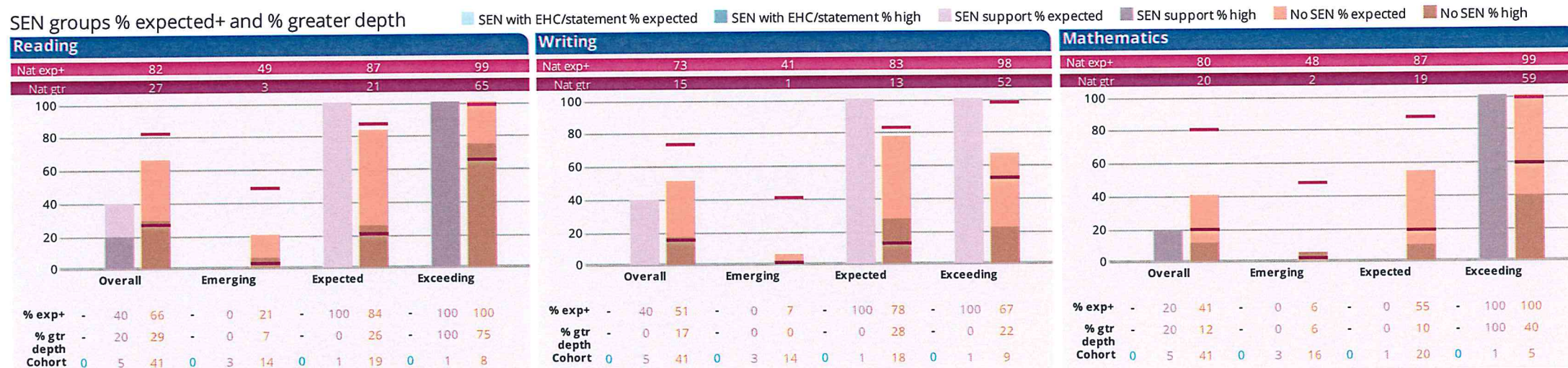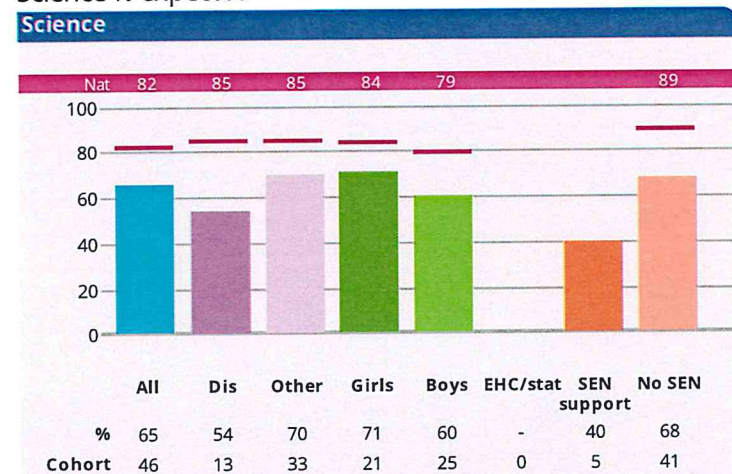
Ofsted
Key stage 1

Legend: ■ % expected+   ■ % greater depth

| Two or more pupils below national | One pupil below national | One pupil above national | Two or more pupils above national |

All pupils

	Overall		Emerging		Expected		Exceeding	
Nat	65	13	30	1	82	13	98	52
%	50	15	6	0	79	26	70	20
Diff no	-7	0	-4	0	0	2	-2	-3
Cohort	46	46	17	17	19	19	10	10

Disadvantaged

	Overall		Emerging		Expected		Exceeding	
Nat	70	16	33	1	83	14	99	53
%	31	8	0	0	75	25	50	0
Diff no	-5	-1	-2	0	0	0	0	-1
Cohort	13	13	7	7	4	4	2	2

Other

	Overall		Emerging		Expected		Exceeding	
Nat	70	16	33	1	83	14	99	53
%	58	18	10	0	80	27	75	25
Diff no	-4	0	-2	0	0	1	-1	-2
Cohort	33	33	10	10	15	15	8	8

Girls

	Overall		Emerging		Expected		Exceeding	
Nat	73	17	34	1	84	14	99	54
%	57	19	13	0	89	33	75	25
Diff no	-3	0	-1	0	0	1	0	-1
Cohort	21	21	8	8	9	9	4	4

Boys

	Overall		Emerging		Expected		Exceeding	
Nat	59	10	27	1	79	11	98	48
%	44	12	0	0	70	20	67	17
Diff no	-3	0	-2	0	0	0	-1	-1
Cohort	25	25	9	9	10	10	6	6

Featherstone Purston Infant School
Mathematics

Attainment is shown for all pupils, disadvantaged and other pupils, girls and boys. In each group, data is shown overall and for pupils with emerging, expected and exceeding development in the mathematics early learning goal. National values are shown by horizontal bars. The difference from national is shown as the number (no) of pupils it represents and is shaded for the early learning goal development groups.

Ofsted
Key stage 1

Legend: ■ % expected+ ■ % greater depth

Key: Two or more pupils below national | One pupil below national | One pupil above national | Two or more pupils above national

All pupils

Nat: 73 | 18 | 36 | 2 | 86 | 18 | 99 | 59

	Overall		Emerging		Expected		Exceeding	
%	39	13	5	5	52	10	100	50
Diff no	-15	-2	-5	0	-7	-1	0	0
Cohort	46	46	19	19	21	21	6	6

Disadvantaged

Nat: 77 | 20 | 40 | 2 | 87 | 20 | 99 | 61

	Overall		Emerging		Expected		Exceeding	
%	38	15	13	13	80	20	-	-
Diff no	-4	0	-2	0	0	0	-	-
Cohort	13	13	8	8	5	5	0	0

Other

Nat: 77 | 20 | 40 | 2 | 87 | 20 | 99 | 61

	Overall		Emerging		Expected		Exceeding	
%	39	12	0	0	44	6	100	50
Diff no	-12	-2	-4	0	-6	-2	0	0
Cohort	33	33	11	11	16	16	6	6

Girls

Nat: 74 | 16 | 34 | 1 | 85 | 16 | 99 | 53

	Overall		Emerging		Expected		Exceeding	
%	33	5	10	10	44	0	100	0
Diff no	-8	-2	-2	0	-3	-1	0	-1
Cohort	21	21	10	10	9	9	2	2

Boys

Nat: 72 | 19 | 37 | 2 | 87 | 21 | 99 | 65

	Overall		Emerging		Expected		Exceeding	
%	44	20	0	0	58	17	100	75
Diff no	-6	0	-3	0	-3	0	0	0
Cohort	25	25	9	9	12	12	4	4

Featherstone Purston Infant School
SEN groups and science

Attainment in reading, writing and mathematics is shown for SEN groups. In each group, data is shown overall and for pupils with emerging, expected and exceeding development in the corresponding early learning goal. National figures for the no SEN group are shown by horizontal bars. In science, the percentage of pupils attaining the expected standard is shown for each group.

Ofsted

Key stage 1

SEN groups % expected+ and % greater depth

Legend: SEN with EHC/statement % expected | SEN with EHC/statement % high | SEN support % expected | SEN support % high | No SEN % expected | No SEN % high

Reading

Nat exp+	82	49	87	99
Nat gtr	27	3	21	65

		Overall		Emerging		Expected			Exceeding		
% exp+	-	40	66	-	0	21	-	100	84	-	100	100
% gtr depth	-	20	29	-	0	7	-	0	26	-	100	75
Cohort	0	5	41	0	3	14	0	1	19	0	1	8

Writing

Nat exp+	73	41	83	98
Nat gtr	15	1	13	52

		Overall		Emerging		Expected			Exceeding		
% exp+	-	40	51	-	0	7	-	100	78	-	100	67
% gtr depth	-	0	17	-	0	0	-	0	28	-	0	22
Cohort	0	5	41	0	3	14	0	1	18	0	1	9

Mathematics

Nat exp+	80	48	87	99
Nat gtr	20	2	19	59

		Overall		Emerging		Expected			Exceeding		
% exp+	-	20	41	-	0	6	-	0	55	-	100	100
% gtr depth	-	20	12	-	0	6	-	0	10	-	100	40
Cohort	0	5	41	0	3	16	0	1	20	0	1	5

Science % expected

Science

Nat	82	85	85	84	79		89

	All	Dis	Other	Girls	Boys	EHC/stat	SEN support	No SEN
%	65	54	70	71	60	-	40	68
Cohort	46	13	33	21	25	0	5	41

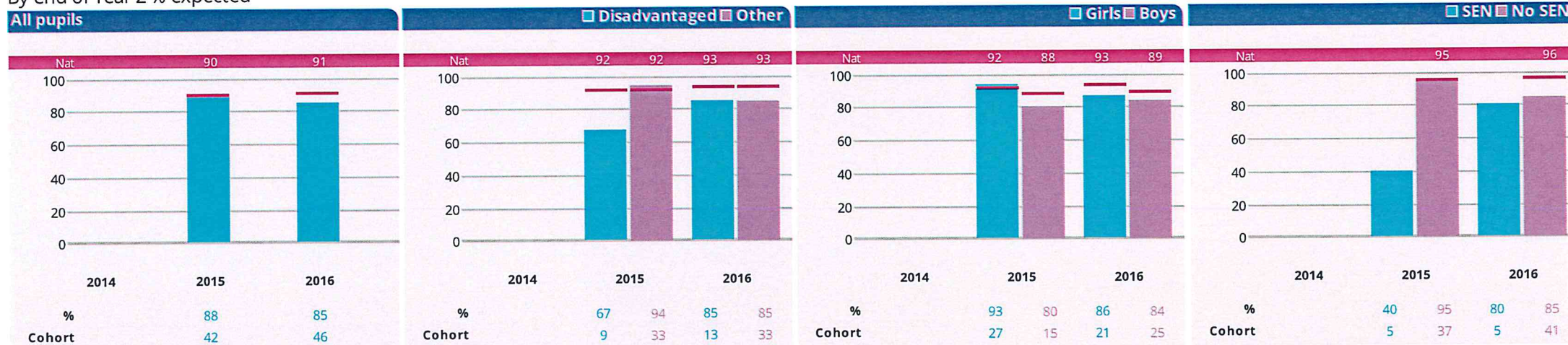# Featherstone Purston Infant School
Phonics

Charts display combined figures for SEN with an EHC plan/statement and SEN support. The percentage of all Year 2 pupils who have met the expected standard is shown for 2015 and 2016.
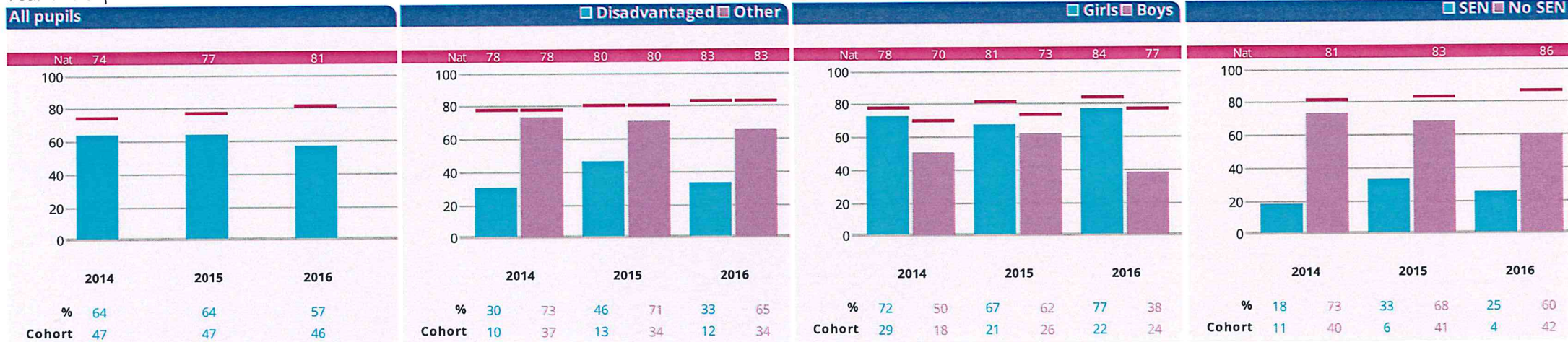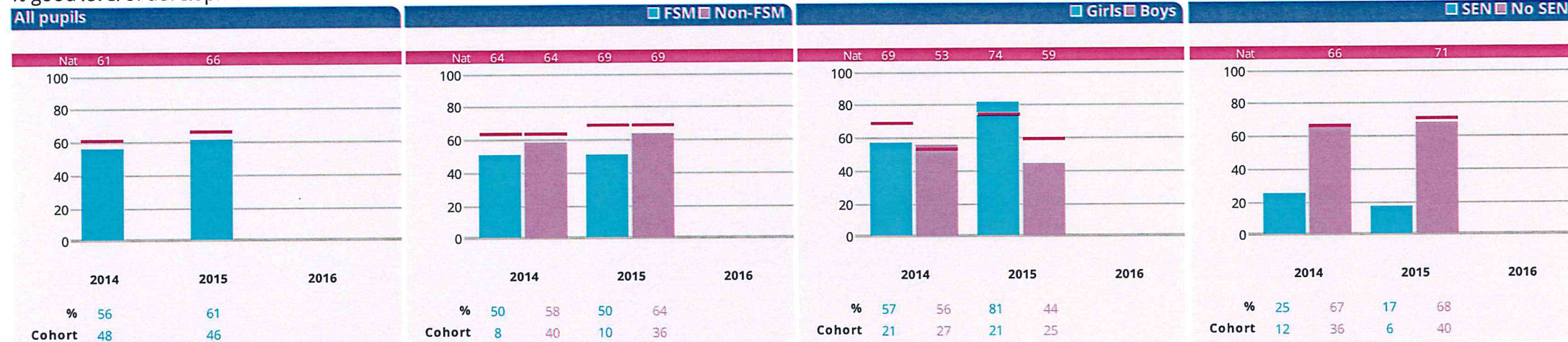
Ofsted
Key stage 1

Year 1 % expected

All pupils

Nat: 74 | 77 | 81

	2014	2015	2016
%	64	64	57
Cohort	47	47	46

Disadvantaged / Other

Nat: 78 | 78 | 80 | 80 | 83 | 83

	2014		2015		2016	
%	30	73	46	71	33	65
Cohort	10	37	13	34	12	34

Girls / Boys

Nat: 78 | 70 | 81 | 73 | 84 | 77

	2014		2015		2016	
%	72	50	67	62	77	38
Cohort	29	18	21	26	22	24

SEN / No SEN

Nat: 81 | 83 | 86

	2014		2015		2016	
%	18	73	33	68	25	60
Cohort	11	40	6	41	4	42

By end of Year 2 % expected

All pupils

Nat: 90 | 91

	2014	2015	2016
%		88	85
Cohort		42	46

Disadvantaged / Other

Nat: 92 | 92 | 93 | 93

	2014		2015		2016	
%			67	94	85	85
Cohort			9	33	13	33

Girls / Boys

Nat: 92 | 88 | 93 | 89

	2014		2015		2016	
%			93	80	86	84
Cohort			27	15	21	25

SEN / No SEN

Nat: 95 | 96

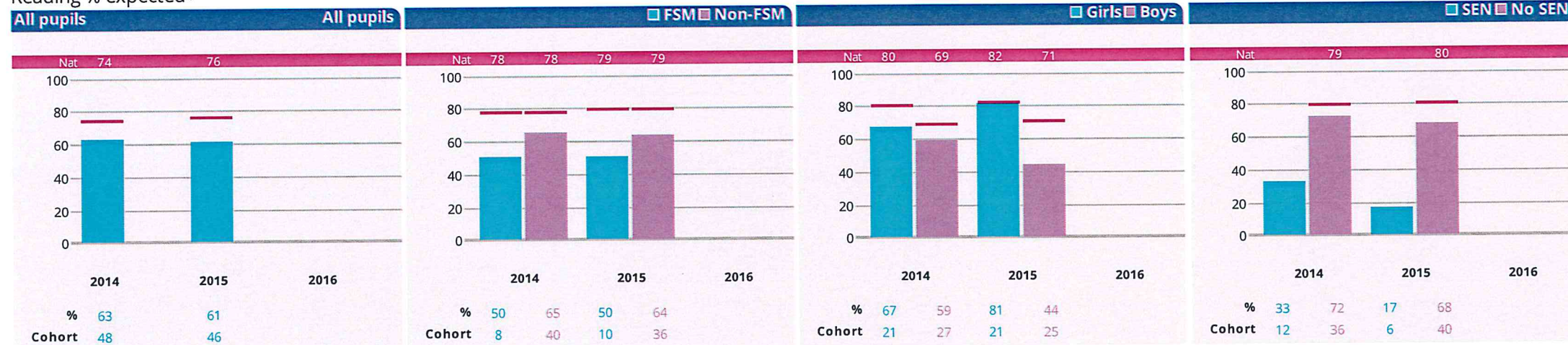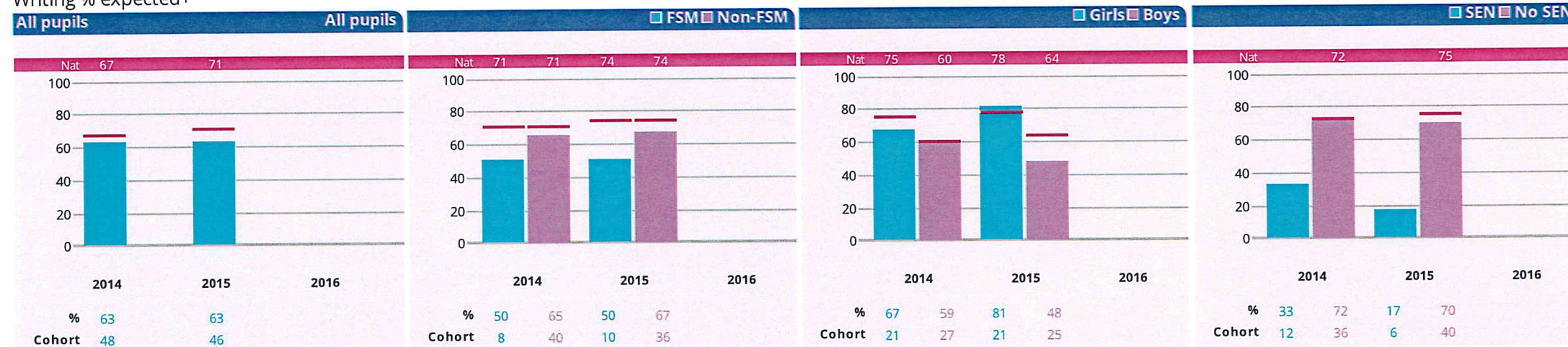|	2014		2015		2016	
%			40	95	80	85
Cohort			5	37	5	41

Featherstone Purston Infant School
Early Years Foundation Stage Profile

Charts show figures for FSM and non-FSM groups, as figures for the full disadvantaged group are not available. Charts display combined figures for SEN with an EHC plan/statement and SEN support. For mathematics, children are shown as achieving expected+ if they achieved at least expected in both of the mathematics early learning goals.

Ofsted
Key stage 1

% good level of development
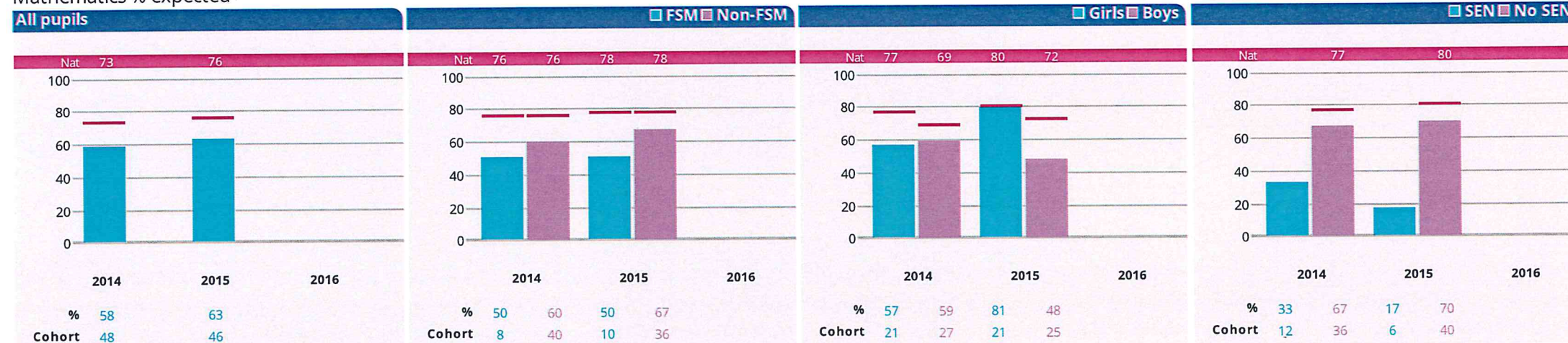
All pupils

	2014	2015	2016
Nat	61	66	
%	56	61	
Cohort	48	46	

FSM ▢ Non-FSM ▢

	2014		2015		2016
Nat	64	64	69	69	
%	50	58	50	64	
Cohort	8	40	10	36	

Girls ▢ Boys ▢

	2014		2015		2016
Nat	69	53	74	59	
%	57	56	81	44	
Cohort	21	27	21	25	

SEN ▢ No SEN ▢

	2014		2015		2016
Nat	66		71		
%	25	67	17	68	
Cohort	12	36	6	40	

Mathematics % expected+

All pupils

	2014	2015	2016
Nat	73	76	
%	58	63	
Cohort	48	46	

FSM ▢ Non-FSM ▢

	2014		2015		2016
Nat	76	76	78	78	
%	50	60	50	67	
Cohort	8	40	10	36	

Girls ▢ Boys ▢

	2014		2015		2016
Nat	77	69	80	72	
%	57	59	81	48	
Cohort	21	27	21	25	

SEN ▢ No SEN ▢

	2014		2015		2016
Nat	77		80		
%	33	67	17	70	
Cohort	12	36	6	40	

Featherstone Purston Infant School
Early Years Foundation Stage Profile

Charts show figures for FSM and non-FSM groups, as figures for the full disadvantaged group are not available. Charts display combined figures for SEN with an EHC plan/statement and SEN support.
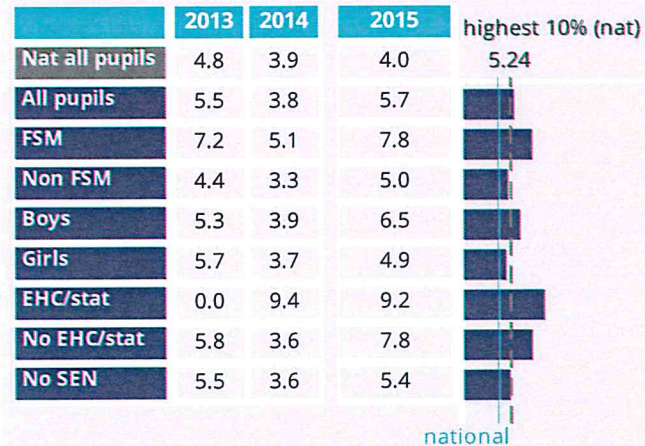
Reading % expected+

All pupils — Nat 74 (2014), 76 (2015)

	2014	2015	2016
%	63	61	
Cohort	48	46	

FSM / Non-FSM — Nat: 78, 78, 79, 79

	2014 FSM	2014 Non-FSM	2015 FSM	2015 Non-FSM
%	50	65	50	64
Cohort	8	40	10	36

Girls / Boys — Nat: 80, 69, 82, 71

	2014 Girls	2014 Boys	2015 Girls	2015 Boys
%	67	59	81	44
Cohort	21	27	21	25

SEN / No SEN — Nat: 79, 80

	2014 SEN	2014 No SEN	2015 SEN	2015 No SEN
%	33	72	17	68
Cohort	12	36	6	40

Writing % expected+

All pupils — Nat 67 (2014), 71 (2015)

	2014	2015	2016
%	63	63	
Cohort	48	46	

FSM / Non-FSM — Nat: 71, 71, 74, 74

	2014 FSM	2014 Non-FSM	2015 FSM	2015 Non-FSM
%	50	65	50	67
Cohort	8	40	10	36

Girls / Boys — Nat: 75, 60, 78, 64

	2014 Girls	2014 Boys	2015 Girls	2015 Boys
%	67	59	81	48
Cohort	21	27	21	25

SEN / No SEN — Nat: 72, 75

	2014 SEN	2014 No SEN	2015 SEN	2015 No SEN
%	33	72	17	70
Cohort	12	36	6	40

Featherstone Purston Infant School
Absence, exclusions

On the absence chart, a line shows the highest 10% nationally to help identify groups with low attendance. Repeat exclusions show the percentage of pupils who were excluded more than once in the year. Exclusion data relate to earlier years than other data. The group 'No EHC/stat' represents pupils with special educational needs who have no education, health and care plan or statement.
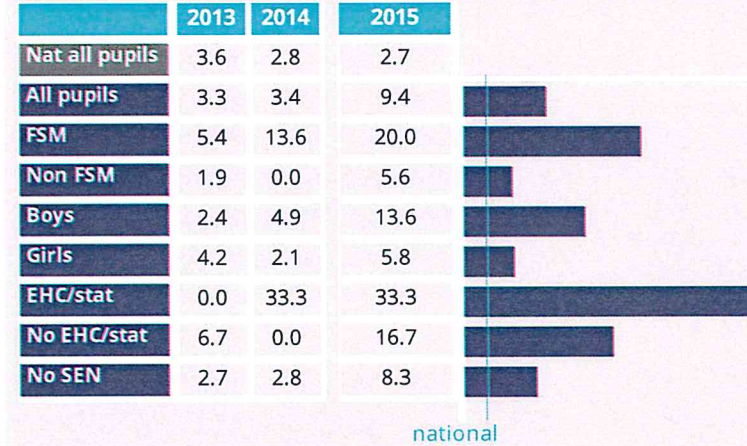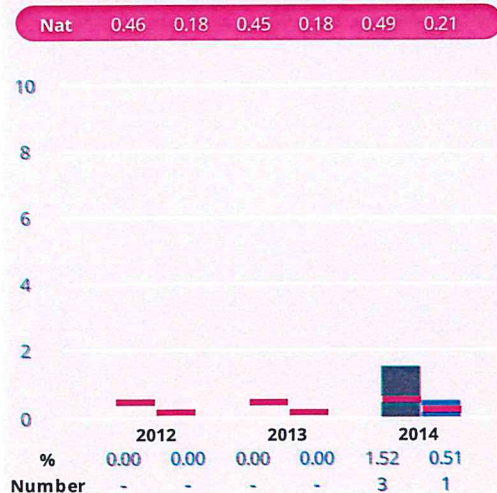
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Absence

% of sessions missed

	2013	2014	2015	highest 10% (nat)
Nat all pupils	4.8	3.9	4.0	5.24
All pupils	5.5	3.8	5.7	
FSM	7.2	5.1	7.8	
Non FSM	4.4	3.3	5.0	
Boys	5.3	3.9	6.5	
Girls	5.7	3.7	4.9	
EHC/stat	0.0	9.4	9.2	
No EHC/stat	5.8	3.6	7.8	
No SEN	5.5	3.6	5.4	

national

Persistent Absence

% of pupils absent for 15% or more sessions

	2013	2014	2015	
Nat all pupils	3.6	2.8	2.7	
All pupils	3.3	3.4	9.4	
FSM	5.4	13.6	20.0	
Non FSM	1.9	0.0	5.6	
Boys	2.4	4.9	13.6	
Girls	4.2	2.1	5.8	
EHC/stat	0.0	33.3	33.3	
No EHC/stat	6.7	0.0	16.7	
No SEN	2.7	2.8	8.3	

national

Fixed term exclusions % and number of pupils excluded

All pupils ☐ Total ■ Repeat

Nat	0.46	0.18	0.45	0.18	0.49	0.21

	2012		2013		2014	
%	0.00	0.00	0.00	0.00	1.52	0.51
Number	-	-	-	-	3	1

FSM ☐ Total ■ Repeat

Nat	0.46	0.18	0.45	0.18	0.49	0.21

	2012		2013		2014	
%	0.00	0.00	0.00	0.00	3.33	0.00
Number	-	-	-	-	1	0
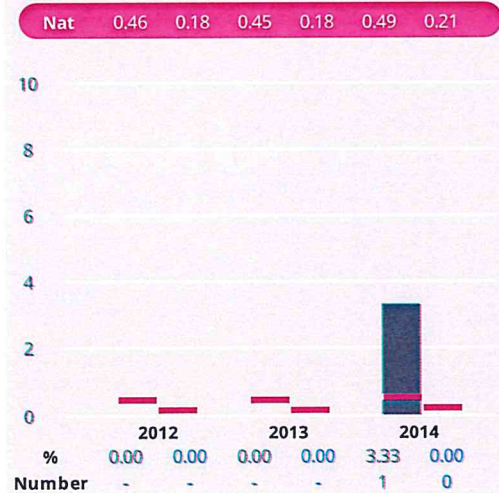
SEN no EHC/statement ☐ Total ■ Repeat

Nat	0.46	0.18	0.45	0.18	0.49	0.21

	2012		2013		2014	
%	0.00	0.00	0.00	0.00	5.41	2.70
Number	-	-	-	-	2	1
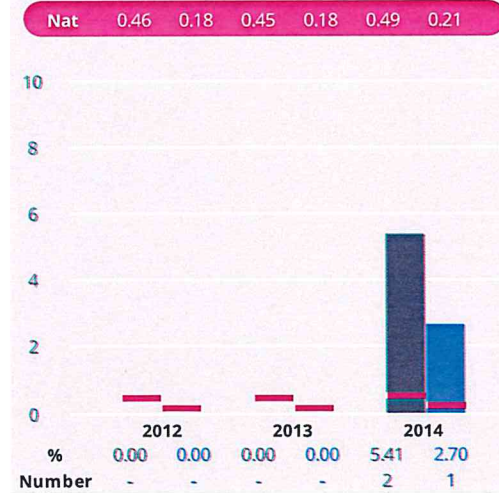
Permanent exclusions

All pupils

In 2014, 0 pupils were permanently excluded (below the national %)

In comparison,

0 pupils were excluded in 2013

0 pupils were excluded in 2012

Featherstone Purston Infant School
Context in 2016

Prior attainment for Years 1 and 2 uses the percentage achieving at least expected in reading and in writing early learning goals and in both mathematics early learning goals. Prior attainment for Years 3 to 6 uses APS calculated with points equivalent to whole levels. For % free school meals, % SEN and % girls, a red line shows the national figure for primary schools overall, not for each year group.

Ofsted

Number on roll up to year 6: **194**

Ethnicity

White British	94.6%
Mixed any other mixed background	2.2%
White any other White background	2.2%
White Traveller of Irish heritage	1.1%
Any other ethnic group	
Asian or Asian British any other Asian background	
Asian or Asian British Bangladeshi	
Asian or Asian British Indian	
Asian or Asian British Pakistani	
Black or Black British African	
Black or Black British any other Black background	
Black or Black British Caribbean	
Chinese	
Ethnicity not known	
Mixed White & Asian	
Mixed White & Black African	
Mixed White & Black Caribbean	
Parent/pupil preferred not to say	
White Irish	
White Romany or Gypsy	

Prior attainment

Difference from national %

	Reading	Writing	Mathematics	% pupils with no prior attainment
Year 1	-12.2	-4.7	-12.0	2.2
Year 2	-11.5	-4.6	-14.3	

Difference from national APS

	% pupils with no prior attainment
Year 3	
Year 4	
Year 5	
Year 6	

% girls

Year 1: 45.7% Year 2: 45.7%

% first language not English

2.2

% stability

95.7

CLA pupils

-

% free school meals

Year 1: 26.1% Year 2: 28.3%

% SEN

Year 1: 8.7% Year 2: 10.9%

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