

Pupil Premium

What is the Pupil Premium Grant?

The Pupil Premium Grant, introduced by the government in April 2011, is additional funding given to schools to help close the attainment gap between children from vulnerable backgrounds and their peers. Pupil Premium is primarily aimed at Reception to Year 11 children who are from low income families and are eligible for free school meals (FSM). The funding also covers children in care aged 4-15 (LAC) who have been looked after for more than 6 months. A service premium has also been introduced for children whose parents are serving in the armed forces.

Pupil Premium is allocated to schools and is clearly identifiable. It is schools responsibility to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for individual children. It is not ring-fenced and schools are free to spend it as they wish, however schools are accountable for how they have used the additional funding to support children from disadvantaged families.

Pupil Premium – How it works at Purston Infant School

At Purston Infant School our philosophy is to give all children ‘the best start’ through a nurturing environment. We have high aspirations for all children and endeavour to allocate the Pupil Premium effectively and strategically so that underachieving children are given every opportunity to succeed. The tables below show the pupil premium allocation for the year and how we intend to apportion the money. Throughout the year we will track children’s progress and monitor the effectiveness of the expenditure, amending any actions if necessary. At the end of the year we will examine the impact for the following year.

Funding overview 2017-18	
Total number of pupils on roll	143 + 39 part time
Total number of pupils eligible for Pupil Premium based on estimates from Oct 2016 census)	43
3-4 year old Funding Estimate	£4400
Other Pupil Premium	£56,760
Total	£61,160
Breakdown of the funding 2017-18	
Free School Meal charges for Pupil Premium children	£16,748.50 (£2.05 x 190days x 43)
3 TA’s to be deployed to deliver guided reading/ phonic sessions as part of the ‘early birds’ programme Resources for the ‘Early Birds’ programme	Total £6713 £160 for insurance £1560 for breakfasts £2993 for support staff £1,000 Resources
Employ a further Learning Mentor to support low attaining children on entry to LFS and facilitate interventions in UFS 5 mornings a week	£7,920
The Learning Mentor in Key Stage 1 to work specifically with parents and children, offering academic and pastoral support, attendance, persistent	£7,020

lateness, thus reducing barriers to learning. The Learning Mentor also to facilitate further interventions for Pupil Premium children in Key Stage 1	
Employ Teaching Assistants to work in small groups on key skills, including phonics , with pupil premium children, in order to accelerate progress. 5 x Support staff employed 5 mornings per week Continue to provide early intervention by deploying an extra Teaching Assistant in Upper Foundation Stage to deliver specific pp interventions 1 x Support staff employed 5 mornings per week	£24,840
Support families and children to access school visits where appropriate	£200
Support families and children to access a free breakfast club where appropriate	£100
Purchase resources to support pupil premium working in small groups	£1,000

Impact 2017/18

Headline Data for all groups 17-18 (Colour compare to 2017)

		All	Boys	Girls	PP	Non PP	SEN	
EYFS	% Good Level of Development	62	60	64	50	65	43	
Yr 1	% Meeting Phonics threshold	69	61	79	79	64	14	
Yr1+2	% Meeting Phonics threshold	91	89	93	86	94	33	
Key Stage 1	Working Towards	Reading	23	21	24	24	18	44
		Writing	19	18	28	24	0	44
		Maths	23	21	24	24	0	33
	Expected +	Reading	71	71	71	59	79	33
		Writing	63	68	57	50	71	11
		Maths	71	79	64	55	82	22
	Greater Depth	Reading	29	36	21	23	32	=
		Writing	13	11	14	5	18	=
		Maths	18	25	11	9	24	=
Combined Read/Write/Maths Expected +		61	68	54	45	71	11	

78 different measures in headline data table.

RAG Rating	2017	2018
Green	47	60
Orange	5	13
Red	26	5

- 13 measures higher achievement (green) than in 2017.
- 13 measures less in cause for concern (orange and red) than in 2017.
- Girls achievement at expected, combined and SEN WT/GD are areas of concern. Both area leaders ing data in detail to target this academic year.

Pupil Premium

		2016	2017	2018	GAP 17	18	Nat 17 (18 N/A yet)	
EYFS	% Good Level of Development	19	70	50	+14	-20	56	
Year 1	% Meeting Phonics threshold	33	52	79	-22	+5	74	
Year 2	% Meeting Phonics threshold	83	67	86	-9	0	86	
Year 2	Working Towards	Reading	42	73	24		N/A	
		Writing	67	82	24		N/A	
		Maths	58	73	24		N/A	
	Expected +	Reading	58	27	59	-32	-4	63
		Writing	33	18	50	-34	-4	54
		Maths	42	27	55	-28	-7	62
	Greater Depth	Reading	25	9	23	-5	+11	14
		Writing	8	0	5	-8	-3	8
		Maths	17	0	9	-11	-2	11
Combined Read/Write/Maths Expected +		31	18	45			N/A	

- 13 measures judge Disadvantaged/ PP children progress
- 12/13 have improved. (green)
- The gap between school disadvantaged children and National disadvantaged children has reduced on 7 measures.
- 3 of them being inline or above National figures.
- The targeted specific support to children has shown good progress overall.
- Very good progress for phonics and across Yr2. GLD shows a negative. Context of the cohort was very different. This was especially significant for PP children. The 2017 cohort had a high number of children who entered LFS at a higher point than the previous 3 cohorts and the cohort after them.

Pupil Premium data for all groups

		All	Boys	Girls	SEN	
EYFS (8)	% Good Level of Development	50	57	80	43	
Year 1 (14)	% Meeting Phonics threshold	79	63	100	14	
	% Meeting Phonics threshold Yr1&Yr2	86	78	92	44	
Key Stage 1 (22)	Working Towards	Reading	73	18	27	9
		Writing	82	9	36	9
		Maths	73	27	36	9
	Expected +	Reading	59	67	54	33
		Writing	50	56	46	11
		Maths	55	67	46	22
	Greater Depth	Reading	23	22	23	0
		Writing	5	0	8	0
		Maths	9	11	8	0
Combined Read/Write/Maths Expected +		45	56	38	20	

Previous Years breakdown and Impact

Funding overview 2016-2017	
Total number of pupils on roll	145 + 39 part time
Total number of pupils eligible for Pupil Premium based on estimates from Oct 2015 census)	33
3-4 year old Funding	£4400 estimated
Other Pupil Premium	£43,560
Total	£50,160
Breakdown of the funding 2016-17	Cost
Free School Meal charges for Pupil Premium children	£12,853.50 (£2.05 x 190days x 33)
Two TA's to be deployed to deliver guided reading/ phonic sessions as part of the 'early birds' programme Resources for the 'Early Birds' programme	Total £3715 £160 for insurance £1560 for breakfasts £1995 for support staff £2,000 Resources
Employ a further Learning Mentor to support low attaining children on entry to LFS and facilitate interventions in UFS 5 mornings a week	£6,143
The Learning Mentor in Key Stage 1 to work specifically with parents and children, offering academic and pastoral support, attendance, persistent lateness, thus reducing barriers to learning. The Learning Mentor also to facilitate further interventions for Pupil Premium children in Key Stage 1	£6435
Employ Teaching Assistants to work in small groups on key skills, including phonics , with pupil premium children, in order to accelerate progress. 5 x Support staff employed 5 mornings per week Continue to provide early intervention by deploying an extra Teaching Assistant in Upper Foundation Stage to deliver specific pp interventions 1 x Support staff employed 5 mornings per week	£30780
Support families and children to access school visits where appropriate	£200
Support families and children to access a free breakfast club where appropriate	£100
Purchase resources to support pupil premium working in small groups	£3,000

Attainment: Headline Data for the Pupil Premium children

		All	Boys	Girls	SEN	
EYFS (12)	% Good Level of Development	70	57	80	0	
Year 1 (21)	% Pass of Phonics Check	52	56	45	50	
Year 2 (9)	% pass of Phonics re-check	67	50	100	50	
End of Key Stage 1 (11)	Working Towards	Reading	18	27	9	
		Writing	9	36	9	
		Maths	27	36	9	
	Expected +	Reading	27	17	40	0
		Writing	18	17	20	0
		Maths	27	33	20	0
	Greater Depth	Reading	9	0	20	0
		Writing	0	0	0	0
		Maths	0	0	0	0
Combined Read /Write/ Maths Expected+		18	17	20	0	

Foundation Stage:

29% of the cohort.

- Gaps to non PP children were closed at Expected.
- The PP children out performed non PP children in all areas.
- In RWM for Expected the children were above National figures in reading (+4%), writing (+9%) and maths (+13%). RWM for Exceeded were in line for reading and maths.
- All targets for PP children were met and in some cases exceeded.
- 16% above National figure for GLD and 51% above 2016 figure.

Year1:

36% over a 1/3 of the yr group.)

- PP children passing the phonics screening was 52% which was an increase of 27% on the previous year.
- Double the number of PP children passed the phonics screening test this year compared to last year.
- Yr1 children achieving Expected + in RWM were all between 10 and 20% increases on last year.

In Year 2:

25% of the cohort. (4/11 children on SEN register)

- PP children passing the phonics screening was 67% (target 75%). This would have been 76% but for 1 child leaving the week prior to the test who would have passed using previous practice results.
- The impact of SEN children and very low attaining children at both their starting points in FS and when they left YR1. This led to a target to be set on 4 children gaining Exp. In maths and in reading 1 child missed expected meaning the percentage was 27%.
- The pupil premium children in this cohort had very low baselines and 36% being SEN and 27%