

Pupil Premium review and report. 18-19

Ofsted report July 2017 'There is scope to challenge the most able disadvantaged pupils' 'There is still work to do to ensure that disadvantaged pupils move closer to achieving as well as other pupils nationally and that the most able disadvantaged pupils are challenged further'						
Focus of Development	Success Criteria	Actions	Personnel Responsible	Timescale	2017/2018	2018/2019
ARE/GDS PP children.	To increase the % of PP children who are achieving ARE and GDS at the end of Y2.	<ul style="list-style-type: none"> Rise and Shine group 5 mornings per week lead by Mrs. Millard. Extra individual and guided reading sessions. Targeted PP intervention groups every afternoon. Early Birds lead by Mrs. Williams and Mrs. Beresford Target groups 2x per week lead by Mrs. Kenworthy – see planning. Impact of actions can be found in the PP file.	CI, KH, BE, BH, CI, SK, NW, JB	September 2018 – July 2019	50%	13/19 68%
GLD PP children.	To increase the % of PP children achieving GLD at the end of EYFS.	<ul style="list-style-type: none"> LFS children target groups lead by Miss Roberts – see planning. Target groups 2x per week lead by Mrs. Kenworthy Target groups with class teacher/TA to support name writing, reading and mathematics. Wellcom (communication/speech and language) target group. 	AG,JC,JP,HM,CR,JD,AM,JA,JB	September 2018- July 2019.	50%	4/11 36%
Phonics	To increase the % of PP children passing the phonics screening test in Year 1.	<ul style="list-style-type: none"> Phonics target groups with Mrs. Kenworthy. Early birds lead by Mrs. Williams and Mrs. Beresford Phonics screening words to be sent home for children to practice. Parents meeting to share information. Phonics sessions involving parents. Phase 3 and 5 sound mats to be sent home during October parent consultations. Target groups to work with Mrs. Warren-Ellis to improve - esteem and confidence. 	LA, HN, SK,JH, PWE, NW, JB	September 2018- July 2019.	72%	8/11 73%

		2017	2018	2019	GAP		Nat 18 (19 N/A yet)	3 Yr. trend	
					18	19			
EYFS	% Good Level of Development	70	50	22	-20	-28	57(-35)	-48%	
Year 1	% Meeting Phonics threshold	52	79	73	+5	-6	72(-1)	+21%	
Year 2	% Meeting Phonics threshold	67	86	84	0	-2	85(-1)	+17%	
	Expected +	Reading	27	59	68	-4	+9	62(+6)	+41%
		Writing	18	50	58	-4	+8	55(+3)	+40%
		Maths	27	55	68	-7	+13	63(+5)	+41%
	Greater Depth	Reading	9	23	16	+11	-7	14(-2)	+7%
		Writing	0	5	0	-3	-5	8(-8)	0
		Maths	0	9	11	-2	+2	12(-1)	+11%
Combined Read/Write/Maths Expected +		18	45	58	N/A	N/A	N/A	+40%	

10 data measures above judge Disadvantaged/ PP children progress.

- Five have improved on previous year's figures.
- The gap between school disadvantaged children and National disadvantaged children has reduced on five measures.
- Six of them being inline or above National figures.
- 3 Yr. trend- 8 measures have an upwards trend between 7% and 41%

Yr2-

- 13/19 achieved EXS or GD.
- Two PP children left prior to Easter who were GDS or EXS in all areas. One child joined after Easter- WT-SEN,
- 1 child left who would have passed-consistent scores over 32. Child 1 – left 22.3.19 – Was on track to be EXS in writing and maths and GD in reading by the end of KS1.
- Support has been given to the family previously regarding FGM by school and by Social Worker.
- Child 2 – left was on track to be GDS in reading, writing and maths by the end of KS1.
- Child 3 – joined, left previous school on track to be WT+ at the end of KS1. Targeted to be EXS in writing at the end of KS1.

Yr1-

- 8/11 passed Phonic Screening Test.
- Child 1– joined September 2018. Left previous school on track to be GDS in reading, writing and maths. Is on track to be GDS at the end of Y1.
- Child2– joined November 2018. Left his previous school on track to be GD in reading and EXS in writing and maths. He is on track to be GDS in reading and EXS in writing and maths.

Development areas for 19-20

- Five have decreased (GLD substantially and disadvantaged boys).
- (GLD Boys and Greater Depth R+W target Aut 19)

Pupil Premium/vulnerable children – What we offer at Purston Infant School 2018/19

- Early Birds; 8:00-8:50 every morning- planned by Mrs Inhester (Literacy lead/class teacher Y2) and Mrs Attwood (PP lead/class teacher Y1) and delivered by Mrs Williams (HLTA) and Mrs Beresford (SNA/TA) Children are involved in a variety of reading activities including comprehension, Tagtiv8, quiz's, guided and individual reading and ICT.
- Assemblies to celebrate Early Birds achievements – parents invited.
- Extra individual reading sessions with class teacher/TA.
- Target groups – Teacher/Support led.

- Target and intervention groups, planned for by the class teacher and delivered by Mrs K.
- PE after school clubs with Luke (targeted 1 term at PP children) – rolling programme over 2 / 3 years.
- Uniform provided – jumpers, cardigans, coats etc.
- Free milk.
- Future in mind sessions.
- Pastoral care delivered by Mrs Warren-Ellis and Mrs Dyas.
- Support given to travelling families.
- Morning Breakfast clubs and after school clubs – set number of places for PP children.